

LAA Target Monitoring Report

Red	Critical - Way off target. Needs urgent attention
Amber	Changes identified - further work required to meet target
Green	Very Good Performance - direction of travel positive

Children & Young People Block

Block Lead: Ruth Baldwin (OMBC) supported by Jacqui O'Reilly (Oldham PCT)

Indicator	Baseline Performance	LAA Targets			2007/08 Performance								2007/08 Performance Commentary	
		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual		
Outcome A - Health of children an young people is improved														
Percentage of schools achieving 2005 Healthy School Status (LAA65)	25/110 (22.7%)	55/113 (50%) [Dec 2006] 70/113 (64%) [Dec 2007]	78/113 (71%) [Dec 2008]	83/113 (75%) [Dec 2009] Stretch 104/113 (95%)	62/113 55% Stretch 65/113 58%	62 / 113 (55%)	66/113 56% Stretch 71/113 65%	63 / 113 (55.8%)	70/113 64% Stretch 77/113 70%		74/113 67% Stretch 82/113 75%		<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: Quarter 2 comprises school summer holidays, would expect the quarter 3 target to be met. Risk Analysis: None Interventions Recommended: None Interventions/Projects Current:</p>	<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: On target Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>
		Stretch target: 9a) By the end of the third year of the LAA, increase the proportion of schools achieving Healthy School Standard to 104/113 (95%)												
Number of conceptions to under 18s per 1,000 females aged 15-17 (LAA66)	56.6	40.5	38.7	33.5	Monitored Annually at Qtr4						38.7	<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: 2005 data showed 26% reduction since baseline established in 1998. Oldham Teenage Pregnancy Partnership classed as one of only two GREEN RAG ratings in the North West. Progress on quarter 1 for 2006 also showing continued downward trend. Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>	<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: 2005 data showed 26% reduction since baseline established in 1998. Oldham Teenage Pregnancy Partnership classed as one of only two GREEN RAG ratings in the North West. Progress on quarter 1 for 2006 also showing continued downward trend. Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>	
With the ward with the highest rate being no higher than (LAA67)	106.5	100 [Data for 2006 reported Feb 2008]	80 [data for 2007 reported Feb 2009]	70 [Data for 2008 reported Feb 2010]	Monitored Annually at Qtr4						80.0	<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: 2005 data showed 26% reduction since baseline established in 1998. Oldham Teenage Pregnancy Partnership classed as one of only two GREEN RAG ratings in the North West. Progress on quarter 1 for 2006 also showing continued downward trend. Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>	<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: 2005 data showed 26% reduction since baseline established in 1998. Oldham Teenage Pregnancy Partnership classed as one of only two GREEN RAG ratings in the North West. Progress on quarter 1 for 2006 also showing continued downward trend. Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>	
Reduce the likelihood of the onward transmission of Chlamydia and other associated STIs by increasing the numbers of 15-19 year olds accessing screening and treatment services on an annual basis (LAA145)	7.5% (178 screens)	-	15% (354 per month)	15%	9.4%	8.7% (based on data from April & May only)	10.8%	3.2%	12.9%		15.0%		<p>Accountability - Debra Malone (OPCT) Comment on Performance: Performance has dropped over the summer months and the numbers screened have reduced. The latest data is taken from the Local Delivery Plan trajectory and was produced nationally. The Greater Manchester Chlamydia Screening Office have disputed the data and an investigation has commenced. This is because there is a wide discrepancy between the data submitted by the Screening Office and that included in the quarterly LDP report. Nevertheless it is now clear that the 2007/8 15% target for chlamydia screening is unlikely to be met locally or nationally. Risk Analysis: Analysis of performance by individual site will be discussed in detail at the next Chlamydia Screening meeting in October 2007. Interventions Recommended: There is a need to improve uptake in educational settings. Interventions/Projects Current: As per 2007/8 Chlamydia Screening Action Plan available on request.</p>	<p>Accountability - Debra Malone (OPCT) Comment on Performance: Oldham is the third best performing area in Greater Manchester in terms of the chlamydia screening target. Since the programme began in October 2006, the number of screens provided locally has increased month on month. However the 15% target is challenging and is unlikely to be achieved by the majority of PCTs. Oldham is a third wave chlamydia screening site and it is likely that only areas in the first and second waves will achieve the target by 2008. Risk Analysis: Progress against the target is monitored monthly and recently activity has been accelerated in a bid to reach young people who do not access services provided from existing screening sites. Interventions Recommended: Each year the Chlamydia Screening Group produces an annual action plan for Oldham. This is being implemented. Interventions/Projects Current: As per 2007/8 Chlamydia Screening Action Plan available on request.</p>
Percentage of young people stating they consumed alcohol in the last month: 11-15 year olds (LAA69) 15 year olds (LAA70)	42.7% 76.4%	40.5% 74.6% [Dec 2006]	38.7% 72.3% [Dec 2007]	36.0% 70.0% [Dec 2008]	Monitored Annually at Qtr 4						38.7% 72.3%	<p>Accountability - Susan Johal (DAAT) Comment on Performance: Risk Analysis: None Interventions Recommended: Continued Test Purchasing by Trading Standards to reduce under age sales of alcohol. Screening and interventions with young people from vulnerable groups by oasis@connexions, and staff working within young people's services. Interventions/Projects Current: Drug and Alcohol Education in schools, and young people services. Screening and Assessment of young people within vulnerable groups by services and oasis@connexions. Roll out of Screening and Assessment Training to professionals working with young people.</p>	<p>Accountability - Susan Johal (DAAT) Comment on Performance: Risk Analysis: None Interventions Recommended: Continued Test Purchasing by Trading Standards to reduce under age sales of alcohol. Screening and interventions with young people from vulnerable groups by oasis@connexions, and staff working within young people's services. Interventions/Projects Current: Drug and Alcohol Education in schools, and young people services. Screening and Assessment of young people within vulnerable groups by services and oasis@connexions. Roll out of Screening and Assessment Training to professionals working with young people.</p>	
Percentage of young people admitting to using illicit substances in the last 6 months: 11-15 years olds; (LAA71) 15 year olds (LAA72)	7.4% 15.1%	6.5% 14.6% [Dec 2006]	6.0% 14.1% [Dec 2007]	5.5% 13.5% [Dec 2008]	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	6.0% 14.1%		<p>Accountability - Susan Johal (DAAT) Comment on Performance: Risk Analysis: None Interventions Recommended: Screening and interventions with young people from vulnerable groups by oasis@connexions, and staff working within young people's services. Interventions/Projects Current: Drug and Alcohol Education in schools, and young people services. Screening and Assessment of young people within vulnerable groups by services and oasis@connexions. Roll out of Screening and Assessment Training to professionals working with young people.</p>	<p>Accountability - Susan Johal (DAAT) Comment on Performance: Risk Analysis: None Interventions Recommended: Screening and interventions with young people from vulnerable groups by oasis@connexions, and staff working within young people's services. Interventions/Projects Current: Drug and Alcohol Education in schools, and young people services. Screening and Assessment of young people within vulnerable groups by services and oasis@connexions. Roll out of Screening and Assessment Training to professionals working with young people.</p>
Percentage of primary school age children in Reception Year and Year 6 with height and weight recorded who are obese (LAA146)	15.94%	-	16.65%	16.72%	Data will be available July/August 2007	Data will be available July/August 2007	16.65%	Data Not Yet Available	Data will be available July/August 2008	Data will be available July/August 2008	Data will be available July/August 2008	Data will be available July/August 2008	<p>Accountability - Jacqui O'Reilly (OPCT) Comment on Performance: School Health Advisors submitted the data set for this indicator for analysis at the end of July in line with Department of Health (DoH) 'Measuring Obesity Guidance'. Data will be returned to PCTs November 2007. Risk Analysis: No Interventions Recommended: Circulate analysis to relevant partner organisations November 2007 Interventions/Projects Current:</p>	<p>Accountability - Jacqui O'Reilly (OPCT) Comment on Performance: School Health Advisors are on track to submit the data set for this indicator for analysis as at the end of July. Data will be returned to PCTs November 2007 Risk Analysis: No Interventions Recommended: Circulate analysis to relevant partner organisations November 2007 Interventions/Projects Current:</p>
Percentage of children and young people aged 5-16 inclusive who take part in high quality PE or school sport for more than two hours per week (LAA73b)	68%	75% [2006-7]	85% [2007-8]	86% [2008-9] Stretch 88%	Monitored Annually at Qtr 3				85.0%	Monitored Annually at Qtr 3	Monitored Annually at Qtr 3		<p>Accountability - Neil Consterdine Comment on Performance: This is measured on an annual external joint DCMS/DFES survey. The schools have completed the surveys. Support is being given in completing these. Early indication shows that performance is good and has been achieved. Full national results released in October 2007 Risk Analysis: Forms being completed incorrectly by schools. Some evidence in our internal monitoring shows that this is the case. Interventions Recommended: Interventions/Projects Current:</p>	<p>Accountability - Neil Consterdine Comment on Performance: This is measured on an annual external joint DCMS/DFES survey. The schools have the surveys which with a deadline by the end of the academic year. Support is being given in completing these. Results released in October 2007. It is expected that performance will be good. Risk Analysis: Forms being completed in correctly. Interventions Recommended: Interventions/Projects Current:</p>
		Stretch target: 9b) By the end of the third year of the LAA, increase the percentage of children and young people aged 5-16 inclusive who take part in high quality PE or school sport for more than two hours per week to 88%												

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		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual	
Of those taking part in two hours of high quality PE and sport in school, the percentage also taking part in sport or moderate physical activity in the community for 1 or more hours a week (LAA74)	78%	80 % [2006-7]	82 % [2007-8]	83 % [2008-9]	Monitored Annually at Qtr 3			82%	Monitored Annually at Qtr 3	Monitored Annually at Qtr 3	Accountability - Neil Consterdine Comment on Performance: Performance is measured annually in December. Current performance is good. Additional targeted and acute provision has continued to be developed within the new Sports Provision programme for Children and Young People. Summer Programme activity attracted over 13000 visits. Risk Analysis: Currently commissioned until March 08. Funding past this an issue. However the new programme that is used that mostly supports this target is proving very successful and is aligned to the LAA indicators. Interventions Recommended: Interventions/Projects Current:	Accountability - Neil Consterdine Comment on Performance: Performance is measured annually in December. Additional surveys will be done in Summer 08. Current performance is good. Additional targeted and acute provision has been developed within the new Sports Provision programme for Children and Young People. Risk Analysis: Currently commissioned until March 08. Funding past this an issue. However the new programme that is used that mostly supports this target is proving very successful and is aligned to the LAA indicators. Interventions Recommended: Interventions/Projects Current:	
Modal share in travel to school (LAA147)	30.4% baseline	-	29.70%	29.30%	Awaiting Guidance	Not Available - Awaiting Guidance	Not Available	Not Available				Accountability: -Joanne Betts Comment on Performance: This indicator does not have to be part of the LAA until 2008/09, with school travel in 2007/08 being represented by the interim indicator on school travel plans. However, Mode of Travel To School targets have now been set for each GM local authority and for Greater Manchester as a whole. The targets are based on 2006/07 School Census data supplemented by 2005 GM hands up survey data. District targets have been calculated by applying the original LTP school modal shift targets for primary and secondary schools to individual district baselines. The Greater Manchester figure has been incorporated into the Greater Manchester Local Transport Plan 2 and submitted to Government in August 2007. 2006/07 baseline is 30.4% car use (all schools). Trajectory is 29.7% 2007/08, 29.3 % in 2008/09, 28.9% in 2009/10 and 28.9% in 2010/11. The Oldham targets will be incorporated into the Oldham Council School Travel Plan Strategy as well as the Local Area Agreement. The indicator will be monitored annually through the school census. Risk Analysis: Interventions Recommended: Interventions/Projects Current: National travelling to school initiative including school travel plan programme	Accountability: -Joanne Betts Comment on Performance: Data required to set targets will not be available until summer 2007. DfT and DfES are aware of this as it is they who are requesting the data via the annual school census. They have included a question on travel to school in the annual school census. As such they do not require this indicator to be part of LAAs in 2007/08, hence the interim mandatory indicator on travel plans. Risk Analysis: Interventions Recommended: Interventions/Projects Current:
(Interim Indicator) The percentage of annual increase in the number of schools with an approved School Travel Plan (STP) required to achieve 100% STP coverage by March 2010 (LAA148)	33%	-	48%	74%	37%	Not Available until March 2008	40%	Not Available until March 2008	44%	48%	Accountability: Julie Williams Comment on Performance: As indicated in quarter 1 the nature of this work is such that we won't know how many travel plans have been achieved until the end of March 2008. The milestones set for this activity for the second quarter have all been met and in certain instances exceeded i.e. : 5. From 1st July to the end of the Summer term 10 initial meetings have been held, with a further 11 to the end of this quarter . 6. Newsletter sent out to all schools . In addition all schools previously contacted either directly or as an initial meet have received further contact from the Travel Plan Officer. Risk Analysis: Interventions Recommended: Interventions/Projects Current: Educational establishments with approved Travel Plans have all received green mile travel resources whilst non travel Plan establishments have received 'walk to school' resources.	Accountability: Julie Williams Comment on Performance: The nature of this work is such that we won't know how many travel plans have been achieved until the end of March 2008, which is the deadline for their submission to the authority. However the milestones set for this activity for the first quarter have all been met ie: 1. Funding for post approved. 2 - Target schools identified. 3 - All schools have been sent a generic email linking STP with environment week and inviting those without an STP to start working towards one. 4 - Direct contact with Head teacher and/or relevant contact at 19 Schools (Target is 20 schools contacted by 30th June) 5 - Initial meetings held to date - 11 Schools (Target is 9 Schools met by end of Summer Term) Risk Analysis: Interventions Recommended: Interventions/Projects Current:	
Outcome B - Children and young people, particularly those most vulnerable, stay safe													
Percentage of 11-15 year olds experiencing bullying in schools and other venues (LAA75)	19%	17% [Dec 2006]	15% [Dec 2007]	14% [Dec 2008]	Monitored Annually at Qtr 4					15%	Accountability - Angela Newman Comment on Performance: Risk Analysis: Interventions Recommended: Internet factsheet update Interventions/Projects Current: Membership of Anti Bullying Alliance (ABA). Activities planned for Anti Bullying week November 2007 including student participation in ABA regional consultation event. Anti-homophobic training/conference planned through joint work. Workforce development/school/union/SAIS representatives. Secondary Social & Emotional Aspects of Learning (SEAL) to be launched November 2007.	Accountability - Angela Newman Comment on Performance: Risk Analysis: Interventions Recommended: development of anti homophobic training for school staff Interventions/Projects Current: virtual multi agency team established/clarity roles and remit-specialism within School Attendance Improvement service. SEAL network meetings established. Anti bullying training delivered to support staff and learning mentors	
Percentage of 11-15 year olds reporting racist abuse, threats or attacks in schools and other venues (LAA76)	13.7%	12.5% [Dec 2006]	12.0% [Dec 2007]	11.5% [Dec 2008]	Monitored Annually at Qtr 4					12%	Accountability - Angela Newman Comment on Performance: Risk Analysis: Interventions Recommended: Interventions/Projects Current: Training provided in Philosophy for Children. Activities planned for Anti Bullying week November 2007 including student participation in ABA regional consultation event. Anti bullying activities theme for antibullying week 'Bullying and the community'	Accountability - Angela Newman Comment on Performance: Risk Analysis: robust systems in place for reporting from schools. Apparent under reporting from other venues. Interventions Recommended: Interventions/Projects Current: Philosophy for Children Community Cohesion	
The number of Looked After Children adopted during the year as a percentage of the number of Children Looked After at 31 March (excluding unaccompanied asylum seekers) who had been looked after for 6 months or more on that day (PAF C23) is increased from 4.9% to 8% by 2008/9	4.9%	7% [2006-7]	8% [2007-8]	8% [2008-9]	7.6%	3.9% (figure as of May 2007)	7.75%	6.5% (figure as of August 2007)	7.87%	8.00%	Accountability - Steve Slater Comment on Performance: Performance improving but this remains a volatile indicator due to cohort of LAC. Work is currently underway to reduce number of kinship carers and children placed at home who affect this figure. Risk Analysis: Resource for targeted work to reduce number of Kinship carers and the Judiciary support for this. Interventions Recommended: planned and current interventions to continue as above. Robust review of all LAC care plans which are for adoption to ensure these are being met. Rigorous and Proactive recruitment of adoptive families. Interventions/Projects Current: Recruitment specialist appointed to the Fostering and Adoption Team . The team continue to make significant contribution to recruitment Adoption 22 project	Accountability - Steve Slater Comment on Performance: the current performance has dipped, this is a very volatile PI as it is linked to the numbers of LAC and these have increased. The high number of kinship carers and children placed at home also affect this indicator. Risk Analysis: Failure to take any action will result in this indicator staying the same or making very little change Interventions Recommended: There is a clear need to review all care plans where adoption has been identified to ensure that plans are on target and that timescales are to be met. There is also a need to look at the number of Kinship carers and children placed at home with a view to looking at court orders other than care orders, this will serve to reduce the numbers of LAC Interventions/Projects Current: As above. The review will focus on timeliness of adoption proceeding thus preventing drift.	

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		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual	Current Position (As at quarter 2)	Current Position (As at quarter 1)
Outcome C - Children & young people excel through formal & informal education														
Number of childcare places available (LAA77)	2003 - 5,027 2004 - 5,615 2005 - 6,414	6,748 [July 2006]	6,868 [July 2007]	7,018 [July 2008]		6,800	6,868	6,879					Accountability - Maria Greenwood/Jenny Dennis Comment on Performance: The numbers show a slight increase in available childcare places thus indicating that current performance is on track. Risk Analysis: The number of places are dynamic and can change over time depending upon the local population, economy and needs. Interventions Recommended: The Early Years Service are currently embarking upon a Needs analysis of sufficiency of supply against demand trends. This should provide more robust data to plan places and ensure greater sustainability in the future, given the new statutory duties of LA under the Childcare Acts 2006, which comes into force in April 2008. Interventions/Projects Current:	Accountability - Maria Greenwood/Jenny Dennis Comment on Performance: We are currently on track to achieve the July 2007 target with the recent inclusion of an additional 80 registered FTE places at Littlemoor Children Centre. However this has to be set against the likelihood of a future corresponding reduction from the potential closure of a Private Day Nursery provider offering 81 FTE places. Risk Analysis: The landscape of Daycare places is dynamic and are at times subject to unpredicted movement from unforeseen closures. Interventions Recommended: Improved provider partnership forums are being established to assist more effective management/regulation opportunities of the childcare market. Interventions/Projects Current:
Percentage of children reaching 'good' level of development at end of Foundation Stage (LAA78)	39% (2005-6)	-	46% (2007-8)	53% (2008-9)	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	39%					Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	Accountability - Carol Lancaster Comment on Performance: This is a target monitored annually and any changes within the year is not reflected in the final result. Risk Analysis: Interventions Recommended: The Childcare Improvement Partnership is now established with key working groups to improve the quality of childcare Provision. Interventions/Projects Current: In order to support the achievement of Foundation Stage Profile (FSP) targets the following improvement strategies are being implemented. Communication, Language and Literacy Development (CLLD) Project, Inclusion Project to remove barriers to achievement in schools with low FSP, Parenting Programme in conjunction with Lifelong Learning in targeted settings, Personal and Social Education (PSE) Project to develop outdoor play provision linked to PSE, New Challenge and Support Strategy to raise standards in all settings, Further review of moderation and assessment processes.	Accountability - Carol Lancaster Comment on Performance: In order to improve the number of children reaching a good level of development at the end of the Foundation Stage, the following have been undertaken: A strategy and action plan to raise achievement at Foundation Stage Profile has been drafted and agreed between Early Years and School Improvement Service. Integrated working arrangements have been formalised between School Improvement Service and Early Years Service. This has been underpinned by realigned and structured working arrangements. The revised and improved moderation process is being implemented. The Communication, Language and Literacy (CLLD) programme in 10 selected schools is underway Risk Analysis: Interventions Recommended: Interventions/Projects Current:
Half days missed through authorised and unauthorised absence: Primary; (BVP146) Secondary (BVP145)	5.7% 8.28%	5.5% 7.7% [2006-7]	5.3% 7.55% [2007-8]	5.2% 7.4% [2008-9]	Monitored Annually at Qtr 3 Year 1 Target Reported 2007/08		5.13% 7.66%	5.5% 7.7% [2006-7 academic year]			Monitored Annually at Qtr 3 Year 2 Target Reported 2008/09	Monitored Annually at Qtr 3 Year 2 Target Reported 2008/09	Accountability - Michelle Vaughan Comment on Performance: It is difficult to comment on early estimated figures. A clearer picture should be available in quarter 3. It is anticipated that the estimated figures will change. Risk Analysis: Interventions Recommended: Interventions/Projects Current:	Accountability - Michelle Vaughan Comment on Performance: Data is not available yet for both Primary and Secondary Absence. Risk Analysis: Interventions Recommended: Interventions/Projects Current: We have a Data Analyst in post who will be able to ensure Data is accurate and identify trends that will help the School Attendance Improvement Service target interventions to ensure lower absence in the future. Target Setting Reports have also begun, where key actions for 07/08 are identified.
Percentage of 7 year olds achieving level 2+ Reading at Key Stage 1: Borough wide (LAA79)	2003 - 82% 2004 - 81% 2005 - 81%	82% 2006-7	82% 2007-8	83% 2008-9 Stretch 85%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	82% 2006-7 academic year	82%				Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	Accountability - Janet Doherty Comment on Performance: KS1 reading results followed the national trend and remained static this year. Risk Analysis: Interventions Recommended: Target support from Primary Strategy team according to data. Continue teacher assessment training for new and experienced Y2 teachers. Introduce writing moderation training for KS1 teachers. Ensure KS1 moderation process includes schools where there are reliability issues with the data. From September 2007 the Primary Collaboratives will be working with a Primary School Improvement Advisor to develop a strategy for collaborative work to raise standards. Interventions/Projects Current: 15 schools with KS1 pupils supported by Primary Strategy team including 10 in the Intensifying Support Programme, 5 schools supported with specific KS1 support. Central training for early reading and phonics for teachers and teaching assistants available.	Accountability - Janet Doherty Comment on Performance: Early indications are that results are broadly in line with the target. A number of schools have errors that Research and Information are following up. At present we cannot say what the lowest results will be. Risk Analysis: The Primary Strategy team has reduced capacity this year and uncertainties around the future of grant funding past March 08 may have an impact on the support available for schools this year. Interventions Recommended: Target support from Primary Strategy team according to data. Continue teacher assessment training for new and experienced Y2 teachers, introduce writing moderation training for KS1 teachers. Ensure KS1 moderation process includes schools where there are concerns about reliability of data. From September 2007 the Primary Collaboratives will be working with a Primary School Improvement Advisor to develop a strategy for collaborative work to raise standards. Interventions/Projects Current: 15 schools with KS1 pupils supported by Primary Strategy team including 10 in the Intensifying Support Programme, 5 schools with specific KS1 support.
With the lowest performing school achieving not lower than: (LAA80)	2003 - 50% 2004 - 53% 2005 - 28%	35% 2006-7	45% 2007-8	57% 2008-9 Stretch 60%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	35% 2006-7 academic year	48%				Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	Stretch target: 10a) By the end of the third year of the LAA, to increase the percentage of 7 year olds achieving Level 2 Reading at Key Stage 1 (Borough wide) to 85%, with the lowest performing school achieving not lower than 60%	
Percentage of 7 year olds achieving level 2+ Writing at Key Stage 1: Borough wide (LAA81)	2003 - 80% 2004 - 80% 2005 - 79%	80% 2006-7	80% 2007-8	81% 2008-9 Stretch 83%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	80% 2006-7 academic year	79%				Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	Accountability - Janet Doherty Comment on Performance: KS1 writing results decreased by 0.6%. This is less than the national figure which fell by 1%. Risk Analysis: Interventions Recommended: Interventions/Projects Current: Introduce writing moderation training for KS1. 15 schools with KS1 pupils supported by Primary Strategy team including 10 in the Intensifying Support Programme, 5 schools supported with specific KS1 support. Central training for early reading and phonics for teachers and teaching assistants available.	Accountability - Janet Doherty Comment on Performance: Early indications are broadly close to target. A number of schools have errors that Research and Information are following up. At present we cannot say what the lowest results will be. Risk Analysis: The Primary Strategy team has reduced capacity this year and uncertainties around the future of grant funding past March 08 may have an impact on the support available for schools this year. Interventions Recommended: Target support from Primary Strategy team according to data. Continue teacher assessment training for new and

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<p>With the lowest performing school achieving no lower than: (LAA82)</p>	2003 - 22% 2004 - 41% 2005 - 33%	40% 2006-7	44% 2007-8	47% 2008-9 Stretch 50%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		40% 2006-7 academic year	41%		Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09							assistants available.	experienced Y2 teachers, introduce writing moderation training for KS1 teachers. Ensure KS1 moderation process includes schools where there are concerns about reliability of data. From September 2007 the Primary Collaboratives will be working with a Primary School Improvement Adviser to develop a strategy for collaborative work to raise standards. Interventions/Projects Current: 15 schools with KS1 pupils supported by Primary Strategy team including 10 in the Intensifying Support Programme, 5 schools supported with specific KS1 support.
	Stretch target: 10b)	By the end of the third year of the LAA, to increase the percentage of 7 year olds achieving Level 2 Writing at Key Stage 1 (Borough wide) to 83%, with the lowest performing school achieving not lower than 50%																
<p>Percentage of 11 year olds achieving Level 4+ in English at Key Stage 2: Borough wide (BVPI41)</p>	2003 - 72% 2004 - 75% 2005 - 76%	77% 2006-7	78% 2007-8	79% 2008-9 Stretch 81%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		77% 2006-7 academic year	79%		Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09							Accountability - Janet Doherty Comment on Performance: KS2 English increased by 0.8% to 79.2%. The lowest performing school (which had an outstanding Ofsted inspection this year) had a particular cohort issue this year. Risk Analysis: Interventions Recommended: Primary Strategy team to support 18 schools with KS2 pupils. 12 of these schools will continue to be part of the Intensifying Support Programme.	Accountability - Janet Doherty Comment on Performance: At the present moment we have only 35 out of 84 schools' end of KS2 results. The overall picture is positive and we look to be on track to achieve the LA targets. The lowest figure so far is 49% (when 2 children are disapplied because they are new arrivals through the validation process this will rise to 51%) 14 out of the 19 supported by the Primary Strategy team exceeded last yrs result and 14 out of 19 met or exceed their Fischer Family Trust projections. Risk Analysis: The Primary Strategy team has reduced capacity this year and uncertainties around the future of grant funding past March 08 may have an impact on the support available for schools this year. Interventions Recommended: Primary Strategy team to support 18 schools with KS2 pupils. 12 of these schools will continue to be part of the Intensifying Support Programme. Introduce writing moderation training for KS2 teachers. From September 2007 the Primary Collaboratives will be working with a Primary School Improvement Adviser to develop a strategy for collaborative work to raise standards. Interventions/Projects Current: Continue to support for schools to embed the Renewed Framework. Continue support for Y6 teachers.
<p>With the lowest performing school achieving not lower than: (LAA84)</p>	2003 - 19% 2004 - 30% 2005 - 39%	43% 2006-7	46% 2007-8	47% 2008-9 Stretch 50%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		43% 2006-7 academic year	40%		Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09							Interventions/Projects Current: Introduce writing moderation training for KS2 teachers. From September 2007 the Primary Collaboratives will be working with a Primary School Improvement Advisor to develop a strategy for collaborative work to raise standards especially in literacy. Continue support for schools to embed the Renewed Framework. Continue support for Y6 teachers.	
	Stretch target: 10c)	By the end of the third year of the LAA, to increase the percentage of 11 year olds achieving Level 4 in English (Borough wide) to 81%, with the lowest performing school achieving no lower than 50%																
<p>Percentage of Schools with 50% or more pupils achieving Level 5+ in English, Maths and Science at Key Stage 3 (LAA85)</p>	73.3% [Number = 12]	86.7% [13]	93.3% [14]	100% [15]	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		86.7% [13]	73.3% [11]		Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09							Accountability - Janet Doherty Comment on Performance: The number of schools below floor target in English reduced and the number of schools in Science below floor target reduced. The lowest performing school achieved 13% above the teacher assessment for that cohort. No schools were below floor target in Mathematics. Risk Analysis: Identifying the 2 lowest achieving schools and anticipating a 3% improvement in their Level 5+ in 2008 in English would bring the 2008 target within range despite the data from FFT indicating that even on FFT (D) the likely out-turn would still be below 50% for each school. Interventions Recommended: Differentiated deployment of Secondary National Strategy (SNS) Consultants. Targeted support brokered through School Improvement Partners and based on analysis of data. SIPs challenging schools on improvement strategies. Secondary intervention materials made available to all schools through Subject Leader Development Days. Formal collection of teacher estimates planned for January – amendments to be made to support plans. Access to KS2 and KS3 question level data and optional tests, analysis to establish appropriate curricular targets and inform lesson design. Minority Ethnic Achievement (MEA) Project: Action plans agreed with 7 schools. Support co-ordinated by SNS Consultant and MEA Consultant. Extensive networking. Centrally-based 'booster' sessions planned for the Spring Term. Interventions/Projects Current: Key Stage 3 English Project under leadership of SIP co-ordinator; current support plans to feature MEA and Additional Educational Needs (AEN) interventions to allow RAG rating in January 2008 reviews	Accountability - Janet Doherty Comment on Performance: Teacher Assessments indicate that the number of schools working below the floor target of 50% will reduce. Schools indicating probable performance below floor targets: Mathematics – 1; English – 1, Science - 3. One school is indicating a possible performance of 37% in English. Risk Analysis: Most schools with Teacher Assessments below floor have FFT estimates close to 50%. Interventions Recommended: Interventions/Projects Current: • School improvement partners, with additional time allocations for Category 2 schools • More challenging targets agreed, as informed by FFT (D) • School Improvement Partnership Boards in place for Category 2 schools. • Additional funding from DIES targeted at 4 schools. • ISP continues to be embedded. • Minority Ethnic Achievement Project continues (LA is Lead Authority for this programme). • Improved use of Question Level data from KS2 and KS3 tests. Analysis used to set curricular targets and provide a focus for lesson design. • Centrally co-ordinated 'booster' days delivered. • Targeted Consultant support from SNS Consultants (documented in LA Support Plan) • Increased use of Lead Professionals, selected from schools. • 3 Lead Science Professionals trained as 'Coaches'. • Focus on use of APP (Assessing Pupil Progress in English and Mathematics). • Focus on the use of 'Progression Maps' for English and Mathematics • Termly 'Subject Leader Development Meetings' for all Core Subjects and B&A continue. • Intervention Conference held with follow up training for intervention leaders. • Intervention teams established in most schools. • SIPs and Strategy Manager monitoring progress to target and increasing levels of challenge. • KS3 Curriculum Review Conference held. Co-development networks established to work with QCA.

Indicator	Baseline Performance	LAA Targets			2007/08 Performance								2007/08 Performance Commentary
		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual	
<p>Percentage of 14 year olds achieving Level 5+ in English at Key Stage 3: Borough wide (BVP1181a)</p> <p>2003 -65% 2004 - 68% 2005 - 69%</p>	72% 2006-7	73% 2007-8	74% 2008-9 Stretch 75%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	72% 2006-7 academic year	68%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	<p>Accountability - Janet Doherty Comment on Performance: Scrutiny of teacher estimates showed that although the overall aggregated figure was accurate, variation still exists between schools with 5 schools more than 5% away from actual performance. Risk Analysis: Interventions Recommended: Interventions/Projects Current: School improvement partners, with additional time allocations for Category 2 schools More challenging targets continue to be agreed, as informed by FFT (D). School Improvement Partnership Boards in place for Category 2 schools. Additional funding from DfES targeted at 4 schools. ISP continues to be embedded. Minority Ethnic Achievement Project continues (LA is Lead Authority for this programme) Improved use of Question Level data from KS2 and KS3 tests. Analysis used to set curricular targets and provide a focus for lesson design. KS3 English Project team established and support priorities identified (ESL in the mainstream training, Drama techniques and oral activities, strategies to enable (LA SIP Co-ordinator). Increased use of Lead Professionals, selected from schools with the best KS2-3 conversion rates. Centrally co-ordinated 'booster' days delivered. Targeted Consultant support from SNS English Consultant (documented in LA Support Plan). Focus on use of APP (Assessing Pupil Progress in English). Termly 'Subject Leader Development Meetings' for English continue. Intervention teams established in most schools with ongoing support. Intervention audit completed to establish best practice (shared across the authority). SIPs and Strategy Manager monitoring progress to target and increasing levels of challenge. Co-development networks established to work with QCA from Sept 07 to focus on embedding PLTs and Functional skills. LA support to enable best use to be made of the question level data provided from KS2 and 3 tests.</p>				<p>Accountability - Janet Doherty Comment on Performance: Aggregation of teacher assessments indicates that the percentage of students achieving Level 5 and above is approx 3% below target. Last year's overall attainment was lower than expected because of maladministration in one school in one test Risk Analysis: Teacher Assessments for KS3 English have been unreliable in the past when compared to test outcomes. Interventions Recommended: Interventions/Projects Current: Every secondary school has been circulated with a reminder of the correct procedure for the test by NAA • School improvement partners, with additional time allocations for Category 2 schools • More challenging targets agreed, as informed by FFT (D). • School Improvement Partnership Boards in place for Category 2 schools. • Additional funding from DfES targeted at 4 schools. • ISP continues to be embedded. • Minority Ethnic Achievement Project continues (LA is Lead Authority for this programme) • Improved use of Question Level data from KS2 and KS3 tests. Analysis used to set curricular targets and provide a focus for lesson design. • KS3 English Project team established. Project managed by AWh (LA SIP Co-ordinator). • Increased use of Lead Professionals, selected from schools with the best KS2-3 conversion rates. • Centrally co-ordinated 'booster' days delivered. • Targeted Consultant support from SNS English Consultant (documented in LA Support Plan) • Focus on use of APP (Assessing Pupil Progress in English). • Focus on the use of 'Progression Map' for English. • Termly 'Subject Leader Development Meetings' for English continue. • Intervention Conference held with follow up training for intervention leaders. • Intervention teams established in most schools. • SIPs and Strategy Manager monitoring progress to target and increasing levels of challenge. • Involvement of NATE in training to encourage increased use of ICT to support learning. • 'Shakespeare' training delivered centrally. • 'Literacy across the Curriculum' supported as a whole school focus in 3 schools. • KS3 Curriculum Review Conference held. Co-development networks established to work with QCA.</p>	
<p>With the lowest performing school achieving no lower than: (LAA83)</p> <p>2003 - 33% 2004 - 36% 2005 - 41%</p>	43% 2006-7	46% 2007-8	48% 2008-9 Stretch 50%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	43% 2006-7 academic year	44%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	<p>By the end of the third year of the LAA, to increase the percentage of 14 year olds achieving Level 5 English (Borough wide) to 75%, with the lowest performing school achieving no lower than 50%</p>				<p>Accountability - Janet Doherty Comment on Performance: : No schools below 30% in 2006. Teacher Assessments for 2007 place all schools above 30%. Risk Analysis: Low. Target expected to be met. Interventions Recommended: Interventions/Projects Current: • School improvement partners, with additional time allocations for Category 2 schools. • School Improvement Partnership Boards in place for Category 2 schools. • More challenging targets agreed, as informed by FFT (D) • Half-termly network meetings for Strategy Managers and Curriculum Deputies • Termly 'Subject Leader Development Meetings' for all Core Subjects and B&A continue. • Enrichment and extended learning opportunities organized centrally. • Centrally co-ordinated 'booster' days delivered. • Targeted Consultant support from SNS Consultants (English, Mathematics, Science, T&L, B&A, ICT). Support documented in LA Support Plan. • ISP continues to be embedded. • Support provided to develop the curriculum offer. • Support provided to enable more intelligent use of data, and to establish effective pupil tracking systems. • Brokerage of external consultancy.</p>	
<p>Percentage of Schools with 30% or more pupils achieving 5 A* - C grades at GCSE (Key Stage 4) (LAA86)</p> <p>93.3%</p>	100% 2006-7	100% 2007-8	100% 2008-9	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	100% 2006-7 academic year	100%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	<p>Accountability - Janet Doherty Comment on Performance: : Target met Risk Analysis: The risk of not meeting this target in 2008 is low Interventions Recommended: The LA Differentiated Support and Challenge policy has been revised. However, systems for negotiating and brokering of support through School Improvement Partners remains central to ensuring that school priorities are agreed and a co-ordinated support programme provided. Formal monitoring practices remain in place with the LA Strategy Manager involved at all stages. Teacher estimates formally collected from schools in January – any amendments to support plans agreed at mid-year review meetings. LA support plans being extended to reflect the support and challenge from a wider range of services. Interventions/Projects Current: Key Stage 4 National Council for Educational Technology (NCET), Mathematics Networks (Group work and ICT) and training for TAs and non specialist mathematics teachers</p>				<p>Accountability - Janet Doherty Comment on Performance: Aggregation of teacher assessments indicates that the percentage of students achieving 5A*-C will remain above target in 2007. Kaskenmoor and The Radclyffe teacher Assessments above target. Risk Analysis: Target expected to be met. Interventions Recommended: Interventions/Projects Current: • School improvement partners, with additional time allocations for Category 2 schools. • School Improvement Partnership Boards in place for Category 2 schools. • More challenging targets agreed, as informed by FFT (D) • Half-termly network meetings for Strategy Managers and Curriculum Deputies • Termly 'Subject Leader Development Meetings' for all Core Subjects and B&A continue. • Enrichment and extended learning opportunities organized centrally. • Targeted Consultant support from SNS Consultants (English, Mathematics, Science, T&L, B&A, ICT). Support documented in LA Support Plan. • ISP continues to be embedded. • Increased use of Lead Professionals, selected from schools. • Support provided to develop the curriculum offer. • Support provided to enable more intelligent use of data, and to establish effective pupil tracking systems. • Brokerage of external consultancy.</p>	
<p>Percentage of 16 year olds achieving 5+ GCSEs at A* - C or equivalent at Key Stage 4 is increased: Borough wide; (LAA87) Kaskenmoor; (LAA88) Radclyffe (LAA89)</p> <p>51.9% 18.7% 26.5%</p>	61% 32% 34% [2006-7]	62% 32% 34% [2007-8]	63% 33% 35% [2008-9]	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	61% 32% 34% [2006-7 academic year]	59% 41% 68%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	<p>Accountability - Janet Doherty Comment on Performance: The targets for Kaskenmoor and The Radclyffe School were exceeded by 9% and 34% respectively. The overall target remains unmet by a margin of 2%. Risk Analysis: Whilst 10 schools improved 5 schools either remained static or declined Interventions Recommended: The following initiatives remain as a high priority: Study Plus: extended number of schools (11) now offering Study Plus. Additional capacity using lead practitioners. Extensive networking and celebration events. Continued collaboration with other LAs. Training offer for non specialist teachers of Mathematics and Teaching Assistants. Intensive deployment of T&L Consultant to targeted schools (Term 1- Our Lady's / Royton and Crompton. Term 2 – St. Augustine's / South Chadderton). Action plans negotiated with school SLTs and agreed with SIPs. Support for intervention teams: focus on tracking systems to identify underachieving students (with increasing emphasis on co-ordination between English and Mathematics departments) and 3-wave intervention (with emphasis on Wave 1 provision). See Unit (SITU) Intervention: Breeze Hill, Counthill, Kaskenmoor and North Chadderton – action plans continue to be delivered and monitored. Centrally delivered 'booster' provision to be extended to include English and Mathematics. Targeted 'Easter school' provision focusing on English and Mathematics Interventions/Projects Current: see above</p>				<p>Accountability - Janet Doherty Comment on Performance: Aggregation of teacher assessments indicates that the percentage of students achieving 5A*-C will remain above target in 2007. Kaskenmoor and The Radclyffe teacher Assessments above target. Risk Analysis: Target expected to be met. Interventions Recommended: Interventions/Projects Current: • School improvement partners, with additional time allocations for Category 2 schools. • School Improvement Partnership Boards in place for Category 2 schools. • More challenging targets agreed, as informed by FFT (D) • Half-termly network meetings for Strategy Managers and Curriculum Deputies • Termly 'Subject Leader Development Meetings' for all Core Subjects and B&A continue. • Enrichment and extended learning opportunities organized centrally. • Targeted Consultant support from SNS Consultants (English, Mathematics, Science, T&L, B&A, ICT). Support documented in LA Support Plan. • ISP continues to be embedded. • Increased use of Lead Professionals, selected from schools. • Support provided to develop the curriculum offer. • Support provided to enable more intelligent use of data, and to establish effective pupil tracking systems. • Brokerage of external consultancy.</p>	

Indicator	Baseline Performance	LAA Targets			2007/08 Performance								2007/08 Performance Commentary		
		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual			
Percentage of 16 year olds achieving equivalent of 5+ A* - C GCSEs including English and Maths by the end of Year 11: Borough wide (LAA89a)	2003 - 31.1% 2004 - 31.7% 2005 - 35.4%	37.5% 2006-7	38.5% 2007-8	40.0% 2008-9 Stretch 42%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		37.5% 2006-7 academic year	41%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09				Current Position (As at quarter 2)	Current Position (As at quarter 1)	
The lowest performing school achieving not lower than: (LAA89b)	2003 - 10.0% 2004 - 11.8% 2005 - 11.4%	12.5% 2006-7	15.5% 2007-8	18.5% 2008-9 Stretch 20.5%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		12.5% 2006-7 academic year	17%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09						
	Stretch target: 11b)	By the end of the third year of the LAA, to increase the percentage of 16 year olds achieving equivalent of 5 A* - C GCSEs including English and Maths by the end of Year 11 (Borough wide) to 42% with the lowest performing school achieving no lower than 20.5%													
Outcome D - Young people play a positive role in the community															
Percentage of young people aged 13-19 from differing cultures participating in organised activities (LAA149)	1,457	-	1566 (Increase by 7.5%)	1684 (Increase by a further 7.5%)	392	311	391 (783 cum)	557 (868 cum)	392 (1175 cum)			391 (1566 cum)		Accountability - Pam Griffin Comment on Performance: This Quarter we exceeded the target due to the number of Community Cohesion events organised by the Youth Service during the Summer Holidays Risk Analysis: Interventions Recommended: Interventions/Projects Current:	Accountability - Pam Griffin Comment on Performance: At this time we are currently under target. This is expected due to the time of Year. We expect that we will be over target for the next quarter as many organised events take place in the summer holiday period Risk Analysis: Interventions Recommended: Interventions/Projects Current:
Number of children and young people engaged in community cohesion activity for at least 2 hours per week using time allocated through: "Unity in the Community" (LAA90)	1,300	1380	1400	1450	Monitored Annually at Qtr 3				1400			Monitored Annually at Qtr 3	Monitored Annually at Qtr 3	Accountability - Neil Consterdine Comment on Performance: The programme that achieves this target has been brought together with OFA. Sports Provision for Children and Young People. Good progress is being made on this target. Risk Analysis: Continuation of funding of the programme beyond March 2008 Interventions Recommended: Interventions/Projects Current:	Accountability - Neil Consterdine Comment on Performance: The programme that achieves this target has been brought together with OFA. Sports Provision for Children and Young People. Good progress is being made on this target. Risk Analysis: Continuation of funding of the programme beyond March 2008 Interventions Recommended: Interventions/Projects Current:
Participation of Looked After Children aged 5+ in review meetings (LAA91)	63.8%	-	90%	95%	90%	86%	90%	93.4%	90%			90%	Accountability - Teresa Broadbent Comment on Performance: This quarter shows a marked improvement in performance. Increased capacity in social work and sustained emphasis on involvement of LAC in Reviews will be targeted to maintain the improvement. Risk Analysis: Recruitment and retention to social work posts. Interventions Recommended: Interventions/Projects Current:	Accountability - Teresa Broadbent Comment on Performance: Continues to show slow but sustained improvement which needs to be accelerated. Additional resources have been identified for social work and IRO's to increase capacity for consultation and ensure views are recorded. Recruitment to these posts is in process Risk Analysis: Interventions Recommended: Interventions/Projects Current: Additional funds have been identified to increase capacity within children social care including a manager for the independent reviewing team and he will have a key role in managing performance of the team.	
Reduce the proportion of young offenders who are prolific and other priority offenders who re-offend (LAA150)	Pending	-	Awaiting Guidance	Awaiting Guidance		Not Available		Not Available					Accountability: Penny Sharland Comment on Performance: Unable to provide info until the end of the year as measured on annual basis. Target performance levels to be established Risk Analysis: Interventions Recommended: Interventions/Projects Current:	Accountability: Penny Sharland Comment on Performance: Unable to provide info until the end of the year as measured on annual basis. Target performance levels to be established Risk Analysis: Interventions Recommended: Interventions/Projects Current:	
Number of young people aged 10-17 cautioned or convicted for the first time (LAA93)	438	427	416	406	104	75	104 (208 cum)	49	104 (312 cum)			104 (416 cum)	Accountability - Penny Sharland Comment on Performance: Please note that the figure for quarter 1 is an actual figure (updated from last monitoring round) but the figure for quarter 2 is an estimate (will be confirmed at quarter 3). Outstanding performance this quarter showing reduction of FTEs running at 20% overall Risk Analysis: Interventions Recommended: Interventions/Projects Current:	Accountability - Penny Sharland Comment on Performance: Performance in quarter one demonstrate a continued reduction in First Time Entrant to the Youth Justice System. In previous years quarter one has proved to be a difficult quarter for achieving good performance, however this is not the case this year. Risk Analysis: The revised baseline data for this figure has still not been revised, the target for the quarter should be 104. The ward of Alexandra remains to be a priority ward, particularly for the top end of the age range, however we are still demonstrating an overall 18% reduction in comparison with Quarter one last year with 0.7% of the 10 - 17 population becoming FTEs. This is closely followed by Hollinwood where 0.5% of the 10 - 17 population became an FTE. Interventions Recommended: Increased capacity to work with the older end of	

Indicator	Baseline Performance	LAA Targets			2007/08 Performance								2007/08 Performance Commentary		
		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual			
Percentage of young people previously cautioned or convicted who re-offend during the year (LAA94)	39.70%	-	39.2%	38.7% (2.5% reduction overall)	Monitored Annually at Qtr 4								39.2%	<p>Current Position (As at quarter 2)</p> <p>Accountability - Penny Sharland Comment on Performance: Unable to provide info until the end of the year as measured on annual basis. Risk Analysis: We don't envisage meeting this target this year Interventions Recommended: Interventions/Projects Current: FW programmes, Youth Offending Panels for young people convicted of first offence, risk led approach, supervision programmes with specified activities, planning improved intervention programmes specifically linked to offending behaviour</p>	<p>Current Position (As at quarter 1)</p> <p>Accountability - Penny Sharland Comment on Performance: Unable to provide info until the end of the year as measured on annual basis. Risk Analysis: We don't envisage meeting this target this year Interventions Recommended: Interventions/Projects Current: FW programmes, Youth Offending Panels for young people convicted of first offence, risk led approach, supervision programmes with specified activities, planning improved intervention programmes specifically linked to offending behaviour</p>
Percentage of Looked After Children cautioned or convicted (PAF C81) (LAA95)	4.7%	-	2.7%	2.7%	2.7%	4.6%	2.7%	8.7%	2.7%		2.7%		<p>Accountability - Steve Slater Comment on Performance: This is a joint target for LAC and YOS services. Young people with history of offending behaviour prior to becoming LAC affect this PI. Risk Analysis: Becoming LAC wrongly perceived to be a solution to offending behaviour. Interventions Recommended: Offending and risk of offending needs to be tackled primarily through Community based services. Interventions/Projects Current: Where there are safeguarding reasons for a young person to become a Looked After Child, staff will be appropriately trained on use of diversionary approaches and restorative justice interventions.</p>	<p>Accountability - Steve Slater Comment on Performance: Risk Analysis: Interventions Recommended: Interventions/Projects Current: Ongoing training with staff from the children's homes focussing on diversionary tactics. Closely monitoring private providers work with children in their homes.</p>	
The percentage of those young people who have been identified by the Youth Offending Service as being at risk of committing criminal offences, who receive an intervention with their family or carers (LAA151)	20%	-	30%	40%	30%	17%		10% Estimate			30%		<p>Accountability: Penny Sharland Comment on Performance: Parenting team now appointed and plans to establish work quickly with targeted cohort will bring results in priority wards Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>	<p>Accountability: Penny Sharland Comment on Performance: responsiveness to family and parenting issues continues to be good in the YOS, and appointments next month of the Respect Co-ordinator and team will enhance provision further. Risk Analysis: Interventions Recommended: Interventions/Projects Current: Parenting Worker who delivers one to one support, RAP Parenting Worker (post Vacant) access to FGM, Identified YOS staff to be trained in delivery of FGM. Respect - Parenting Co-ordinator and Parenting Workers to be recruited.</p>	
Outcome E - Young people achieve economic well being															
Percentage of young people with Learning & Other Disabilities in Employment, Education or Training (EET) (LAA96)	79.5%	81.5% Nov 2006	82% Nov 2007	82.5% Nov 2008	76.5%	76.0%	79.3%	73.5%	82.0%				<p>Accountability - Tim Mitchell Comment on Performance: The EET percentage is skewed by this month's high "unknowns" figure. The high "unknowns", for the most part, are young people leaving school and further education during the summer. Follow up on this group is still underway, and we do expect the majority to be in a positive destination. Risk Analysis: We expect the quarter 3 return to be closer to target Interventions Recommended: Further follow up activity of unknowns Interventions/Projects Current:</p>	<p>Accountability - Tim Mitchell Comment on Performance: The overall increase in NEET since last year is now affecting this group to a significant extent. Although quarterly target almost met Risk Analysis: None at this stage Interventions Recommended: Close monitoring Interventions/Projects Current: Connexions NEET strategy, Activity Agreements, NEET Business Case currently being considered</p>	
Percentage of teenage parents in Employment, Education or Training (EET) (LAA97)	35.8% 2005	38%	40%	50%	35.50%	31.60%	37.00%	40.1%	38.50%		40.00%		<p>Accountability - Tim Mitchell Comment on Performance: Variations in numbers and volumes will produce quite large percentage swings. As expected the percentage has risen in September as teenage parents enrol at colleges. Risk Analysis: Should remain on target. There is a risk that recent FE starters may drop out due to break with young baby. Interventions Recommended: Interventions/Projects Current: NEET Project and LSC funded work with teenage parents should sustain or even improve the performance.</p>	<p>Accountability - Tim Mitchell Comment on Performance: The overall increase in NEET since last year is now affecting this group to a significant extent. Although quarterly target almost met Risk Analysis: None at this stage Interventions Recommended: Close monitoring Interventions/Projects Current: Connexions NEET strategy, Activity Agreements, NEET Business Case currently being considered</p>	
Percentage of 16-18 year olds Not in Education, Employment or Training: Borough wide (LAA98)	7.0%	6.9% Nov 2006 to Jan 2007	6.6% Nov 2007 to Jan 2008	6.3% Nov 2008 to Jan 2009 Stretch 5.8%	Qtr Data for info monitored annually at Qtr 4	8.10%	Qtr Data for info monitored annually at Qtr 4	10.1%	Qtr Data for info monitored annually at Qtr 4		6.6% Nov 2007 to Jan 2008		<p>Accountability - Tim Mitchell (Connexions) Comment on Performance: The NEET percentage is skewed by this month's high "unknowns" figure. The high "unknowns", for the most part, are young people leaving school and further education during the summer. Follow up on this group is still underway, and we do expect the majority to be in a positive destination. For the second time in over 12 months the annual change between August 2006 and August 2007 shows a slight decrease. However, Oldham's overall rate of 3.1% is the second highest in Greater Manchester and above the remainder of Greater Manchester, the North West and UK. St James ward now ahead of Alexandra ward in terms of NEET rate Risk Analysis: Will have a clearer picture in October Interventions Recommended: Commencing a NEET strategy in St James Ward Interventions/Projects Current: NEET Project and LSC funded work with teenage parents should improve the performance.</p>	<p>Accountability - Tim Mitchell (Connexions) Comment on Performance: The '16-18 NEET rate' is now showing signs of steadying having increased by only 1.2% since last June. Oldham's general unemployment rate (16-65) continues to increase. Although the annual increase between May 2006 and May 2007 is lower than the previous month, Alongside Stockport, Oldham's annual unemployment growth is still well above the remainder of Greater Manchester, the North West and UK. Significant progress being made on lowest performing ward with 10.3% reduction since June 2006. Risk Analysis: If downward trend in economy continues, unlikely to meet interim target for 2007-08 Interventions Recommended: Business Case submitted to develop further four strands of NEET strategy. Interventions/Projects Current: Connexions NEET strategy, Activity Agreements, NEET Business Case currently being considered</p>	
The lowest performing ward achieving no higher than (LAA99)	15.5%	14.5% Nov 2006 to Jan 2007	13.5% Nov 2007 to Jan 2008	11.0% Nov 2008 to Jan 2009 Stretch 10.5%	Qtr Data for info monitored annually at Qtr 4	14.80%	Qtr Data for info monitored annually at Qtr 4	16.1%	Qtr Data for info monitored annually at Qtr 4		13.5% Nov 2007 to Jan 2008		<p>Accountability - Tim Mitchell Comment on Performance: The reason for the unusually high level of "unknowns" this year compared to previous years, is because the tracking of Year 12 and Year 13 further education leavers has started much sooner to enable the production, for the first time, of a Moving On from Year 13 report to coincide with the 2007 Year 11 analysis. We are confident that, during October, this follow up will be completed and the unknown figure back below 5%. Risk Analysis: None Interventions Recommended: Interventions/Projects Current:</p>	<p>Accountability - Tim Mitchell Comment on Performance: Continuously below 5% target. Risk Analysis: None Interventions Recommended: None Interventions/Projects Current: Connexions NEET strategy, Activity Agreements, NEET Business Case currently being considered</p>	
<p>Stretch Target: 12) By the end of the third year of the LAA, to reduce the percentage of 16-18 year olds Not in Education, Employment or Training (Borough wide) to 5.8% with the lowest performing ward achieving no higher than 10.5%</p>															
16-18 year olds recorded as "Unknown" (LAA100)	3.9%	<=5%	<=5%	<=5%	Qtr Data for info monitored annually at Qtr 4	4.20%	Qtr Data for info monitored annually at Qtr 4	12.4%	Qtr Data for info monitored annually at Qtr 4		<=5%		<p>Accountability - Tim Mitchell Comment on Performance: The reason for the unusually high level of "unknowns" this year compared to previous years, is because the tracking of Year 12 and Year 13 further education leavers has started much sooner to enable the production, for the first time, of a Moving On from Year 13 report to coincide with the 2007 Year 11 analysis. We are confident that, during October, this follow up will be completed and the unknown figure back below 5%. Risk Analysis: None Interventions Recommended: Interventions/Projects Current:</p>	<p>Accountability - Tim Mitchell Comment on Performance: Continuously below 5% target. Risk Analysis: None Interventions Recommended: None Interventions/Projects Current: Connexions NEET strategy, Activity Agreements, NEET Business Case currently being considered</p>	