

LAA Target Monitoring Report

Red	Critical - Way off target. Needs urgent attention
Amber	Changes identified - further work required to meet target
Green	Very Good Performance - direction of travel positive

Children & Young People Block

Block Lead: Ruth Baldwin (OMBC) supported by Jill Beaumont (Oldham PCT)

Indicator	Baseline Performance	LAA Targets			2006/07 Performance								Current Position
		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual	
Outcome A - Health of children an young people is improved													
Percentage of schools achieving 2005 Healthy School Status	25/110 (22.7%)	55/110 (50%) [Dec 2006] 70/110 (64%) [Dec 2007]	78/110 (71%) [Dec 2008]	83/110 (75%) [Dec 2009] Stretch 104/110 (95%)	35/110 (31.8%) Stretch 36/110 (32.7%)	26.5%	45/110 (40.9%) Stretch 46/110 (41.8%)		55/110 (50%) Stretch 56/110 (50.9%)		59/110 (53.6%) Stretch 60/110 (54.5%)		Accountability - Tim Mitchell (Positive Steps) Comment on Performance: Pump priming funding used to appoint additional Healthy Schools Advisor (starts Aug), giving increased capacity. This target is closely linked to other targets in the CYP block (teenage pregnancy, substance & alcohol misuse, sport etc) Risk Analysis: Interventions Recommended:
	Stretch target: 9a)	By the end of the third year of the LAA, increase the proportion of schools achieving Healthy School Standard to 104/110 (95%)											
Number of conceptions to under 18s per 1,000 females aged 15-17	56.6	40.5	38.7	33.5	—	—	—	—	—	—	40.5		Accountability - Susan Johal (Positive Steps) Comment on Performance: Risk Analysis: Interventions Recommended:
With the ward with the highest rate being no higher than	106.5	100 [Data for 2006 reported Feb 2008]	80 [data for 2007 reported Feb 2009]	70 [Data for 2008 reported Feb 2010]	—	—	—	—	—	—	100		
Reduce incidence of Sexually Transmitted Infections amongst under - 18s	Establish baseline in 2006-7 for under 16s and 16-19s using Dept of Health methodology												Accountability - Debra Malone (OPCT) Comment on Performance: Oldham Action Plan drafted which identifies core offer requirements and identifies appropriate clinics, this is part of the wider GM Chlamydia Screening Programme (CSP). The sector co-ordinators will work with each group to develop a timetable for roll out of the CSP. Risk Analysis: Interventions Recommended:
Percentage of young people stating they consumed alcohol in the last month: 11-15 year olds 15 year olds	42.7% 76.4%	40.5% 74.6%	38.7% 72.3%	36.0% 70.0%	—	—	—	—	40.5% 74.6%	—	—		Accountability - Susan Johal (DAAT) Comment on Performance: Risk Analysis: Interventions Recommended:
Percentage of young people admitting to using illicit substances in the last 6 months: 11-15 years olds; 15 year olds	7.4% 15.1%	6.5% 14.6%	6.0% 14.1%	5.5% 13.5%	—	—	—	—	6.5% 14.6%	—	—		Accountability - Susan Johal (DAAT) Comment on Performance: Risk Analysis: Interventions Recommended:

% Incidence of Obesity amongst children aged 11	25%	25% [Oct 2006]	25% [Oct 2007]	24% [Oct 2008]	—	—	25%	—	—	—	—	<p>Accountability - Jacqui O'Reilly (OPCT) Comment on Performance: Strategy and action plan in place. The data set is not due to be collected until Sept 06 - June 07. School Nurses will measure all reception and year 6 children as per PCT action plan. Data will be submitted to DH July 07 for National Level surveillance. SLA for Uni Manchester to analyse local data, will be returned 14.8.06. Risk Analysis: Interventions Recommended:</p>
Percentage of children and young people aged 5-16 inclusive who take part in high quality PE or school sport for more than two hours per week	68%	75% [2006-7]	85% [2007-8]	86% [2008-9] Stretch 88%	—	—	—	—	75%	—	—	<p>Accountability - Neil Consterdine Comment on Performance: This is measured on an annual external joint DCMS/Dfes survey. The surveys are currently in schools and the results are issued in October. It is expected we will hit our 06 target of 75% Risk Analysis: The school sport structure is mostly externally funded. Interventions Recommended:</p>
Stretch target: By the end of the third year of the LAA, increase the percentage of children and young people aged 5-16 inclusive who take part in high quality PE or school sport for more than two hours per week to 88%												
Of those taking part in two hours of high quality PE and sport in school, the number also taking part in sport or moderate physical activity in the community for 1 or more hours a week	78%	80% [2006-7]	82% [2007-8]	83% [2008-9]	—	—	—	—	80%	—	—	<p>Accountability - Neil Consterdine Comment on Performance: Risk Analysis: Ongoing funding is a potential issue for the Open for Action programme, which provides most of the activity that contributes to this target. The programme is partly mainstreamed but had an original pledge to fully mainstream. Interventions Recommended:</p>
Outcome B - Children and young people, particularly those most vulnerable, stay safe												
Percentage of 11-15 year olds experiencing bullying in schools and other venues	19%	17% [Dec 2006]	15% [Dec 2007]	14% [Dec 2008]	—	—	—	—	17%	—	—	<p>Accountability - Susan Howe Comment on Performance: A group is being established to take forward an Anti-bullying strategy which will be part of the Behaviour for Learning Strategy. Risk Analysis: Interventions Recommended:</p>
Percentage of 11-15 year olds reporting racist abuse, threats or attacks in schools and other venues	13.7%	12.5% [Dec 2006]	12.0% [Dec 2007]	11.5% [Dec 2008]	—	—	—	—	13%	—	—	<p>Accountability - Susan Howe Comment on Performance: A group is being established to take forward an Anti-bullying strategy which will be part of the Behaviour for Learning Strategy. Risk Analysis: Interventions Recommended:</p>
Proportion of children looked after for 12 months or more placed for adoption	4.9%	7% [2006-7]	8% [2007-8]	8% [2008-9]	7%	5.1%	7%	—	7%	7%	—	<p>Accountability - Steve Slater Comment on Performance: Upward trajectory on this PI. An increase of one child will take to next banding. Analysis of how we record children who are placed in concurrent placements is being undertaken as this may be failing to identify additional adoption placements. Risk Analysis: Interventions Recommended:</p>
Outcome C - Children and young people excel through formal and informal education												
Number of childcare places available	2003 - 5,027 2004 - 5,615 2005 - 6,414	6,748 [July 2006]	6,868 [July 2007]	7,018 [July 2008]	—	6,656	6,748	—	—	—	—	<p>Accountability - Maria Greenwood/Carol Lancaster Comment on Performance: Childrens Centres are preparing to register the additional places in readiness for a Sept 06 opening. Risk Analysis: Good progress is being made toward opening the centres, however full implementation is dependent upon good progress of construction and Ofsted registration schedules. Interventions Recommended:</p>
Percentage of children reaching 'good' level of development at end of Foundation Stage	46% (2005)	48% (2006-7)	49% (2007-8)	50% (2008-9)	—	—	48%	—	—	—	—	<p>Accountability - Carol Lancaster Comment on Performance: Data is not submitted until 30th June each year so is unavailable to report in the first quarter. Risk Analysis: Interventions Recommended:</p>

Half days missed through authorised and unauthorised absence: Primary; Secondary	5.7% 8.5%	5.5% 7.7% [2006-7]	5.3% 7.55% [2007-8]	5.2% 7.4% [2008-9]	—	—	5.5% 7.7% [2006-7]	Provisional figures	5.5% 7.7% [2006-7]	Final	—	—	<p>Accountability - Gill Jamison Comment on Performance: Provisional figures will be available in qtr 2 and final figures confirmed figures in qtr 3. Risk Analysis: Possible barrier to achieving future target is temporary funding only for key post of Research & Intelligence officer (Attendance) which is currently vacant. Interventions Recommended: Project currently under development to launch role of "Attendance Leaders" in all schools, which will build capacity in schools to monitor and manage their own attendance. Their will be clear definitions of roles and responsibilities of both school staff and EWS. Mainstreaming of Research & Intelligence (Attendance) post is also recommended but requires identification of additional financial resources not currently available.</p>
Percentage of 7 year olds achieving Level 2 Reading at Key Stage 1: Borough wide	2003 - 82% 2004 - 81% 2005 - 81%	82% 2006-7	82% 2007-8	83% 2008-9 Stretch 85%	—	—	82%		—	—	—	—	<p>Accountability - Eileen Arthur Comment on Performance: Although some school data is available at this time, there is not enough to present an accurate picture of the Borough. Figures will be available in time for Qtr 2 reporting. Cannot comment on trend until results are available. Risk Analysis: 18 schools with KS1 receiving support from Primary Strategy. Need to ensure Mathematics standards are maintained. Interventions Recommended:</p>
With the lowest performing school achieving not lower than:	2003 - 50% 2004 - 53% 2005 - 28%	35% 2006-7	45% 2007-8	57% 2008-9 Stretch 60%	—	—	35%		—	—	—	—	
<p>Stretch target: 10a) By the end of the third year of the LAA, to increase the percentage of 7 year olds achieving Level 2 Reading at Key Stage 1 (Borough wide) to 85%, with the lowest performing school achieving not lower than 60%</p>													
Percentage of 7 year olds achieving level 2 Writing at Key Stage 1: Borough wide	2003 - 80% 2004 - 80% 2005 - 79%	80% 2006-7	80% 2007-8	81% 2008-9 Stretch 83%	—	—	80%		—	—	—	—	<p>Accountability - Eileen Arthur Comment on Performance: Although some school data is available at this time, there is not enough to present an accurate picture of the Borough. Figures will be available in time for Qtr 2 reporting. Cannot comment on trend until results are available. Risk Analysis: 18 schools with KS1 receiving support from Primary Strategy. 7 additional schools in Writing project. Need to ensure Mathematics standards are maintained. Interventions Recommended:</p>
With the lowest performing school achieving not lower than:	2003 - 22% 2004 - 41% 2005 - 33%	40% 2006-7	44% 2007-8	47% 2008-9 Stretch 50%	—	—	40%		—	—	—	—	
<p>Stretch target: 10b) By the end of the third year of the LAA, to increase the percentage of 7 year olds achieving Level 2 Writing at Key Stage 1 (Borough wide) to 83%, with the lowest performing school achieving not lower than 50%</p>													
Percentage of 11 year olds achieving Level 4 in English: Borough wide	2003 - 72% 2004 - 75% 2005 - 76%	77% 2006-7	78% 2007-8	79% 2008-9 Stretch 81%	—	—	77%		—	—	—	—	<p>Accountability - Eileen Arthur Comment on Performance: Although some school data is available at this time, there is not enough to present an accurate picture of the Borough. Figures will be available in time for Qtr 2 reporting. Cannot comment on trend until results are available. Risk Analysis: 21 schools with KS2 to receive support from Primary Strategy. 8 additional schools in Writing project. Early indications show that English results have improved more than Mathematics and in many schools Mathematics results are lower than English. This may be a national picture but schools will need to continue to focus on Mathematics if a downward trend or slowing of improvement is to be avoided. Interventions Recommended:</p>
With the lowest performing school achieving not lower than:	2003 - 19% 2004 - 30% 2005 - 39%	43% 2006-7	46% 2007-8	47% 2008-9 Stretch 50%	—	—	43%		—	—	—	—	

	Stretch target: 10c) By the end of the third year of the LAA, to increase the percentage of 11 year olds achieving Level 4 in English (Borough wide) to 81%, with the lowest performing school achieving no lower than 50%											
KS3 - Percentage of Schools with 50% or more pupils achieving Level 5 or above in English, Maths and Science	73.3% [Number = 12]	86.7% [13]	93.3% [14]	100% [15]	—	—	86.7% [13]	—	—	—	—	Accountability - Fiona O'Sullivan Comment on Performance: Risk Analysis: The additional National Strategy Consultant for English may not be consulted from an Oldham school. It will be important to support schools well with developments in KS4 Science curriculum to ensure that pupils are aware of significance of national changes, make appropriate option choices and remain motivated to improve their performance in KS3 Science. Interventions Recommended: Proposal that an English and Mathematics intervention board be established and chaired by the Secondary National Strategy Manager to oversee all interventions in the 11-19 phase. This board will report to the LLP and Excellence in Oldham Partnership. The board will ensure that all interventions are co-ordinated and integrated to achieve maximum impact. It is proposed that we proceed with the recruitment of an additional English Strategy Consultant to support schools at KS3 through an external advertisement.
Percentage of 14 year olds achieving Level 5 in English: Borough wide With the lowest performing school achieving not lower than:	2003 - 65% 2004 - 68% 2005 - 69%	72% 2006-7	73% 2007-8	74% 2008-9 Stretch 75%	—	—	72%	—	—	—	—	Accountability - Fiona O'Sullivan Comment on Performance: Although some school data is available at this time, there is not enough to present an accurate picture of the Borough. Figures will be available in time for Qtr 2 reporting. Cannot comment on trend until results are available. Risk Analysis: It is intended to increase the capacity of the Secondary National Strategy consultancy to deliver training for English teachers in new National Strategy KS3 materials designed to improve performance of students working below National expectations on entry. Pump priming money is to fund the additional time of a school based practitioner in English for the equivalent of 1.5 days per week from 09/06. There is a risk that schools may not have the capacity to release a member of staff from this role. Interventions Recommended:
	2003 - 33% 2004 - 36% 2005 - 41%	43% 2006-7	46% 2007-8	48% 2008-9 Stretch 50%	—	—	43%	—	—	—	—	
	Stretch target: 11a) By the end of the third year of the LAA, to increase the percentage of 14 year olds achieving Level 5 English (Borough wide) to 75%, with the lowest performing school achieving no lower than 50%											
KS4 - Percentage of Schools with 30% or more pupils achieving 5 A*- C grades at GCSE	93.3%	100% 2006-7	100% 2007-8	100% 2008-9	—	—	100%	—	—	—	—	Accountability - Fiona O'Sullivan Comment on Performance: Risk Analysis: The KS4 Study Plus National Strategy Programme is being delivered by 2 seconded Oldham teachers on a part time basis, query whether this is sustainable. National Strategy funding 10 schools to deliver study plus from 09/06. recommended that LSC LID 14-19 funding be utilised to support improvements in English & Mathematics at KS4 and that the LA and schools continue to work closely with the Basic Skills Co-ordinator from the college to support this. An expression of interest to deliver the new specialised Diplomas have been submitted to DfES. If Oldham is not accepted as pilot then long term funding for curriculum development is uncertain. Interventions Recommended: Proposal that an English and Mathematics intervention board be established and chaired by the Secondary National Strategy Manager to oversee all interventions in the 11-19 phase. This board will report to the LLP and Excellence in Oldham Partnership. The board will ensure that all interventions are co-ordinated and integrated to achieve maximum impact. It is proposed that we proceed with the recruitment of an additional English

KS4 - % achieving 5 GCSEs at A* - C: Borough wide; Kaskenmoor; Radclyffe	51.9% 18.7% 26.5%	61% 32% 34% [2006-7]	62% 32% 34% [2007-8]	63% 33% 35% [2008-9]	—	—	61% 32% 34%	—	—	—	—	—	Accountability - Fiona O' Sullivan Comment on Performance: Risk Analysis: Several new key teaching appointments at Kaskenmoor from 09/06 will require support to ensure that they develop strategies to meet targets. There is a risk that PFI building work at Radclyffe will have an impact on student achievement. It is important the Secondary National Strategy Manager works closely on supporting schools with curriculum development and interventions designed to raise achievements. Interventions Recommended: A consultant will be appointed to support the new middle management team at Kaskenmoor. The school improvement partner will address the areas for development and track, monitor and address potential underachievement and support Radclyffe in minimising the disruptive impact of the building programme.
Percentage of 16 year olds achieving equivalent of 5 A* - C GCSEs including English and Maths by the end of Year 11: Borough wide The lowest performing school achieving not lower than:	2003 - 31.3% 2004 - 31.7% 2005 - 35.4% 2003 - 10.0% 2004 - 11.8% 2005 - 11.4%	37.5% 2006-7 12.5% 2006-7	38.5% 2007-8 15.5% 2007-8	40.0% 2008-9 Stretch 42% 18.5% 2008-9 Stretch 20.5%	—	—	38%	—	—	—	—	—	Accountability: Fiona O'Sullivan Comment on Performance: Although some school data is available at this time, there is not enough to present an accurate picture of the Borough. Figures will be available in time for Qtr 2 reporting Risk Analysis: It is intended to increase the capacity of the Secondary National Strategy consultancy to develop and deliver materials and training for English and Mathematics as part of the National Strategy Plus programme, designed to improve performance of students at risk of not achieving a grade C in English and/or Maths. Pump priming money is to fund the additional time of a school based practitioner for the equivalent of 1.0 days per week from 09/06. But there is a risk that schools may not have the capacity to release a member of staff for this role. Interventions Recommended:
Stretch target: 11b) By the end of the third year of the LAA, to increase the percentage of 16 year olds achieving equivalent of 5 A* - C GCSEs including English and Maths by the end of Year 11 (Borough wide) to 42% with the lowest performing school achieving no lower than 20.5%													
Outcome D - Young people play a positive role in the community													
Number of 16/17 year olds on electoral register	1080/6186 (17.5%)	1705 (27.6%) [Dec 2006]	2102 (34.0%) [Dec 2007]	2500 (40.4%) [Dec 2008]	—	—	—	—	1705 (27.5%)	—	—	—	Accountability - Pam Griffin Comment on Performance: Risk Analysis: Funding only available until March 2007. The current system for collecting data on an age related target is difficult as once young people reach 18 they no longer contribute to the final figure. Interventions Recommended:
Number of children and young people engaged in community cohesion activities for at least 2 hours per week in term time through: "Unity in the Community"	1,350	1380	1400	1450	—	—	—	—	—	—	—	—	Accountability - Neil Consterdine Comment on Performance: Risk Analysis: Ongoing funding is an issue for the programme, it is now partly mainstreamed but had an original pledge to fully mainstream. Interventions Recommended:
Participation of LAC aged 5+ in review meetings	91.5%	95%	95%	95%	95%	54%	95%	—	95%	—	95%	—	Accountability - Teresa Broadbent Comment on Performance: Some data collection issues are being investigated. The cohort included children under 4, which is incorrect. Independent reviewing officers are taking proactive measures to follow up all over 11 year olds who have not contributed to reviews to establish views by phone/text. Risk Analysis: Interventions Recommended:

Incidence of Reported Youth Nuisance	Baseline to be established in Year 1	To be set in Year 1	To be set in Year 1	To be set in Year 1											<p>Accountability - Martin O'Connell/Colin Cooper Comment on Performance: To be taken to Children and Young Peoples Partnership to agree method of collection and calculation of data. Risk Analysis: There are concerns whether the statistics provided by the Police in relation to this indicator are reliable. Incidence descriptions such as "disturbance in a public place" are being used by GMP and has produced inaccurate figures. Interventions Recommended:</p>
Number of young people aged 10-17 cautioned or convicted for the first time	2002/3 - 350 2003/4 - 448 2004/5 - 398	359	341	324											<p>Accountability - Penny Sharland Comment on Performance: Initial indications are that first time entrants to the Criminal Justice System are reducing. Changes to the way in which final warnings are dealt with in a joint agency approach between the Police and YOS has been successful. Youth crime prevention measures delivered through the YIPs and Horizons have been effective in targeting and intervening with young people and their families where offending is seen as likely. Risk Analysis: Interventions Recommended:</p>
Number of young people previously cautioned or convicted who re-offend during the year	2003 outturn - 39.3% 2004 outturn - 31.3%	29.7%	28.2%	27.8%											<p>Accountability - Penny Sharland Comment on Performance: The reconviction rates are static at present. Risk Analysis: The YOS has lost 10% funding and budgetary constraints have limited delivery. and positioning of YOS have created barriers to success Interventions Recommended: Interventions within the Youth Justice Plan will be taken forward, they include targeted interventions on a hotspot estate, development of the YOS commitment to the Persistent and Prolific Offenders Strategy through the development of a Junior Joint Agency Group and more effective influencing of sentencing.</p>
Percentage of LAC cautioned or convicted	12.8%	11.0%	10.5%	10.0%	11%	11%	11%	11%	11%	11%					<p>Accountability - Steve Slater Comment on Performance: A number of actions are in place to reduce offending. Risk Analysis: A change in the performance measure from comparison with Police area to local YOT area will have negative effect on how performance is recorded. Interventions Recommended:</p>
Outcome E - Young people achieve economic well being															
Proportion of young people with Learning & Other Disabilities in Employment, Education or Training (EET)	79.5%	81.5% Nov 2006	82% Nov 2007	82.5% Nov 2008	81.5%	84.2%	81.5%	Fixed Point Data	81.5%	81.5%					<p>Accountability - Adrian Ball Comment on Performance: EET performance is not constant throughout the year as it ties with the academic cycle. The June figure is an improvement on the previous year. Risk Analysis: The replacement of a guaranteed training allowance with a means tested benefit for young people accessing E2E training has made this post 16 option less desirable, the effects will be monitored. Interventions Recommended:</p>
Proportion of teenage parents in Employment, Education or Training (EET)	35.8% 2005	38%	40%	50%	38%	38.3%	38%		38%	38%					<p>Accountability - Tim Mitchell Comment on Performance: Risk Analysis: Percentage can fluctuate significantly as numbers involved in calculating the target are very small as compared to the total teenage population. Interventions Recommended:</p>
Percentage of 16-18 year olds Not in Education, Employment or Training: Borough wide	7.0%	6.9% Nov 2006 to Jan 2007	6.6% Nov 2007 to Jan 2008	6.3% Nov 2008 to Jan 2009 Stretch 5.8%		8%				6.9%					<p>Accountability - Steph Bolshaw/ Tim Mitchell (Connexions) Comment on Performance: Slightly above internal monthly target (7.7%) across the borough. Learning Agreements should start to impact over next quarter. Lowest performing ward is ALEXANDRA. Whilst still unacceptably high, the trend is downwards and is a whole percentage point below the figure in our internal KPIs. NEET fluctuates within the year so annual census done as an average of 3 winter months. Risk Analysis: The replacement of the Work Based Training Allowance (WTA) with Educational Training Allowance (EMA) for entrants to E2E and non-employed apprenticeships has seen a drop. Unless some change are made by LSC/DfES then difficulties in achieving NEET are likely. Interventions Recommended:</p>
The lowest performing ward achieving no higher than	15.5%	14.5% Nov 2006 to Jan 2007	13.5% Nov 2007 to Jan 2008	11.0% Nov 2008 to Jan 2009 Stretch 10.5%		17.8%				14.5%					

	Stretch Target: 12)	By the end of the third year of the LAA, to reduce the percentage of 16-18 year olds Not in Education, Employment or Training (Borough wide) to 5.8% with the lowest performing ward achieving no higher than 10.5%											
16-18 year olds recorded as "Unknown"	3.9%	<=5% Nov 2006 to Jan 2007	<=5% Nov 2007 to Jan 2008	<=5% Nov 2008 to Jan 2009		5%					<=5%		Accountability - Steph Bolshaw/Tim Mitchell Comment on Performance: This indicator fluctuates, particularly as people leave school or college, so annual census done as an average of 3 winter months. Risk Analysis: