

LAA Target Monitoring Report

Red	Critical - Way off target. Needs urgent attention
Amber	Changes identified - further work required to meet target
Green	Very Good Performance - direction of travel positive

Children & Young People Block

Block Lead: Janet Donaldson (OMBC) supported by Jacquie O'Reilly (Oldham PCT)

Indicator	Baseline Performance	LAA Targets			2007/08 Performance								2007/08 Performance Commentary
		2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual	
Outcome A - Health of children and young people is improved													Current Position (As at quarter 4)
Percentage of schools achieving 2005 Healthy School Status (LAA65)	25/110 (22.7%)	55/113 (50%) [Dec 2006] 70/113 (64%) [Dec 2007]	78/113 (71%) [Dec 2008]	83/113 (75%) [Dec 2009] Stretch 104/113 (95%)	62/113 55% Stretch 65/113 58%	62 / 113 (55%)	66/113 56% Stretch 71/113 65%	63 / 113 (55.8%)	70/113 64% Stretch 77/113 70%	65 / 112 (58.0%)	74/113 67% Stretch 82/113 75%	69 / 111 (62%)	<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: Two factors have impeded progress this quarter: school closures have reduced the total cohort and those which have closed had achieved standards or merged with ones which hadn't; and four schools expected to achieve by December were delayed. Risk Analysis: None Interventions Recommended: None Interventions/Projects Current: Healthy Schools Team continue to engage 95% of schools in working towards the standards</p>
Stretch target: 9a)		By the end of the third year of the LAA, increase the proportion of schools achieving Healthy School Standard to 104/113 (95%)											
Number of conceptions to under 18s per 1,000 females aged 15-17 (LAA66)	56.6	40.5	38.7	33.5	Monitored Annually at Qtr4						38.7	44.5	<p>Accountability - Tim Mitchell (Positive Steps) Comment on Performance: The 2006 data have now been published and shows a 32.8% reduction in conception rates in the Borough since 1998. This places Oldham 7th nationally in reduction rates. Oldham continues with a RAG rating of GREEN. Risk Analysis: Still above LAA target but progress (see above) has been excellent over 2005-06. Interventions Recommended: None Interventions/Projects Current: Teenage Pregnancy Strategy delivering a range of preventative measures including targeted SRE in schools, Condom distribution, emergency contraception and Brook services</p>
With the ward with the highest rate being no higher than (LAA67)	106.5	100 [Data for 2006 reported Feb 2008]	80 [data for 2007 reported Feb 2009]	70 [Data for 2008 reported Feb 2010]	Monitored Annually at Qtr4						80.0	Not available	<p>Accountability - Debra Malone (PCT) Comment on Performance: It has not been possible to obtain performance information for quarter 4. Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>
Reduce the likelihood of the onward transmission of Chlamydia and other associated STIs by increasing the numbers of 15-19 year olds accessing screening and treatment services on an annual basis (LAA145)	7.5% (178 screens)	-	15% (354 per month)	15%	9.4%	8.7% (based on data from April & May only)	10.8%	3.2%	12.9%	Not available	15.0%	Not available	<p>Accountability - Debra Malone (PCT) Comment on Performance: It has not been possible to obtain performance information for quarter 4. Risk Analysis: Interventions Recommended: Interventions/Projects Current:</p>
Percentage of young people stating they consumed alcohol in the last month: 11-15 year olds (LAA69) 15 year olds (LAA70)	42.7% 76.4%	40.5% 74.6% [Dec 2006]	38.7% 72.3% [Dec 2007]	36.0% 70.0% [Dec 2008]	Monitored Annually at Qtr 4						38.7% 72.3%	Not Available	<p>Accountability - Susan Johal (DAAT) Comment on Performance: The annual survey previously conducted to inform this indicator is no longer being undertaken. Therefore performance information for 2007/08 is unavailable. Risk Analysis: None Interventions Recommended: Continued Test Purchasing by Trading Standard to reduce under age sales of alcohol. Screening and interventions with young people from vulnerable groups by oasis@connexions, and staff working within young people's services. Interventions/Projects Current: Drug and Alcohol Education in schools, and young people services. Screening and Assessment of young people within vulnerable groups by services and oasis@connexions. Roll out of Screening and Assessment Training to professionals working with young people.</p>
Percentage of young people admitting to using illicit substances in the last 6 months: 11-15 years olds; (LAA71) 15 year olds (LAA72)	7.4% 15.1%	6.5% 14.6% [Dec 2006]	6.0% 14.1% [Dec 2007]	5.5% 13.5% [Dec 2008]	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	Monitored Annually at Qtr 4	6.0% 14.1%	Not Available	<p>Accountability - Susan Johal (DAAT) Comment on Performance: The annual survey previously conducted to inform this indicator is no longer being undertaken. Therefore performance information for 2007/08 is unavailable. Risk Analysis: None Interventions Recommended: Screening and interventions with young people from vulnerable groups by oasis@connexions, and staff working within young people's services. Interventions/Projects Current: Drug and Alcohol Education in schools, and young people services. Screening and Assessment of young people within vulnerable groups by services and oasis@connexions. Roll out of Screening and Assessment Training to professionals working with young people.</p>
Percentage of primary school age children in Reception Year and Year 6 with height and weight recorded who are obese (LAA146)	15.94%	-	16.65%	16.72%	Data will be available July/August 2007	Data will be available July/August 2007	16.65%	Data Not Yet Available	Data will be available July/August 2008	Data will be available July/August 2008	Data will be available July/August 2008	Data will be available July/August 2008	<p>Accountability - Jacqui O'Reilly (PCT) Comment on Performance: Risk Analysis: Continue to await data to be available on central DH site Interventions Recommended: Interventions/Projects Current: Will contact LA re circulation once data available. 2007/08 data collection on timescale</p>
Percentage of children and young people aged 5-16 inclusive who take part in high quality PE or school sport for more than two hours per week (LAA73b)	68%	75% [2006-7]	85% [2007-8]	86% [2008-9] Stretch 88%	Monitored Annually at Qtr 3			85.0%	91.0%	Monitored Annually at Qtr 3	Monitored Annually at Qtr 3	<p>Accountability - Neil Consterdine Comment on Performance: The target has been met and exceeded. Excellent structures are operating across our schools. Also a high % of our schools have achieved active mark or sports mark. Risk Analysis: The increase needs to be maintained which is always difficult with increased demands on school curriculum and extra curricular time. However signs are good that the strategy is being implemented and sustained. Interventions Recommended: Interventions/Projects Current:</p>	
Stretch target: 9b)		By the end of the third year of the LAA, increase the percentage of children and young people aged 5-16 inclusive who take part in high quality PE or school sport for more than two hours per week to 88%											

Indicator	Baseline Performance	2006/07	LAA Targets		Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	2007/08 Performance		2007/08 Performance Commentary
			2007/08	2008/09							Quarter 4 Target	Quarter 4 Actual	
Of those taking part in two hours of high quality PE and sport in school, the percentage also taking part in sport or moderate physical activity in the community for 1 or more hours a week (LAA74)	78%	80 % [2006-7]	82 % [2007-8]	83 % [2008-9]	Monitored Annually at Qtr 3				82%	86%	Monitored Annually at Qtr 3	Monitored Annually at Qtr 3	<p>Accountability - Neil Consterdine Comment on Performance: Target met. Risk Analysis: Currently commissioned until March 08. Funding past this an issue. However the new programme that is used that mostly supports this target is proving very successful and is aligned to the LAA indicators. It will also support the requirement of the 5 hour sports offer. Interventions Recommended Interventions/Projects Current:</p>
Modal share in travel to school (LAA147)	30.4% baseline	-	29.70%	29.30%	Awaiting Guidance	Not Available - Awaiting Guidance	Not Available	Not Available	Not Monitored until 2008/09	Not Monitored until 2008/09	Not Monitored until 2008/09	Not Monitored until 2008/09	<p>Accountability: -Joanne Betts Comment on Performance: No change from quarter 3 other than that the school census has been carried out which will supply the raw data needed for progress against the target to be measured. The data will need significant manipulation before performance can be assessed. This manipulation will require a co-ordinated approach at AGMA level. NB, this indicator does not have to be part of the LAA until 2008/09; school travel is monitored in the LAA in 2007/08 through LAA 148. Risk Analysis: Interventions Recommended: Interventions/Projects Current: National travelling to school initiative, including school travel plan programme</p>
(Interim Indicator) The percentage of annual increase in the number of schools with an approved School Travel Plan (STP) required to achieve 100% STP coverage by March 2010 (LAA148)	33%	-	48%	74%	37%	Not Available until March 2008	40%	Not Available until March 2008	44%	Not Available until March 2008	48%	63%	<p>Accountability: Julie Williams Comment on Performance: At the beginning of the Spring Term all non Travel Plan schools received a reminder informing them that it was their last chance to start work on a Travel Plan. All the schools previously met with were contacted to establish progress and reminded of the need to submit their draft plans prior to the end of February. 22 draft Travel Plans have been received and all have been internally quality assured. We have been in close contact with these schools to advise of any amendments. We are now awaiting their final submission so that we in turn can submit a list of schools to the Regional School Travel Advisor. Risk Analysis: Although the Unit has received 22 draft plans we are aware that following our suggested amendments, not all schools will resubmit their plan due to time constraints etc. Interventions Recommended Interventions/Projects Current: All schools who are successful this year will be contacted in the Summer Term to check on progress. Schools who don't resubmit their Travel Plans will be first on the list of schools to be targeted for the next submission date 31.03.09</p>
Outcome B - Children and young people, particularly those most vulnerable, stay safe													
Percentage of 11-15 year olds experiencing bullying in schools and other venues (LAA75)	19%	17% [Dec 2006]	15% [Dec 2007]	14% [Dec 2008]	Monitored Annually at Qtr 4				15%	15.0%			<p>Accountability - Angela Newman Comment on Performance: Performance data taken from Tell Us 2 survey (%reported being bullied in last 4 weeks) Previous data from Positive Steps Oldham survey which was not commissioned by LA this year. Tell Us is an annual survey which is confidential, on line, based on robust sampling with very high response rate from Oldham pupils (66%) It is used as evidence as national benchmark data, in APA and JAR. Performance reflects efforts made by schools and services to support anti bullying strategies. All schools have anti bullying policies and most have signed the anti bullying charter. Preventative work through development of Social and Emotional Aspects of Learning (SEAL) underway - over 85% primary schools are implementing SEAL; 3 secondaries are 'lead' schools. Risk Analysis: Performance data from new survey therefore some allowance must be made for discrepancy. 33% pupils reported that schools dealt with bullying 'not very well'. Needs Analysis reflects children's mixed views on how schools should respond to bullying incidents- preventative/educational versus punishment Interventions Recommended: Launch revised antibullying charter and engage all schools in signing up to it. Improve children's confidence in schools' level of dealing with bullying. Consider establishing part time SAIS post of Anti bullying Adviser Interventions/Projects Current: e-Safety project commissioned by LCSB. Anti Bullying Alliance delivering training on developing and reviewing antibullying policies in light of Education and Inspections Act 2006 requirements.</p>
Percentage of 11-15 year olds reporting racist abuse, threats or attacks in schools and other venues (LAA76)	13.7%	12.5% [Dec 2006]	12.0% [Dec 2007]	11.5% [Dec 2008]	Monitored Annually at Qtr 4				12%	Not Available			<p>Accountability - Angela Newman Comment on Performance: The annual survey previously conducted to inform this indicator is no longer being undertaken. Therefore performance information for 2007/08 is unavailable. Risk Analysis: The survey previously commissioned through Positive Steps Oldham is no longer being undertaken. Interventions Recommended Interventions/Projects Current:</p>
The number of Looked After Children adopted during the year as a percentage of the number of Children Looked After at 31 March (excluding unaccompanied asylum seekers) who had been looked after for 6 months or more on that day (PAF C23) is increased from 4.9% to 8% by 2008/9	4.9%	7% [2006-7]	8% [2007-8]	8% [2008-9]	7.6%	3.9% (figure as of May 2007)	7.75%	6.5% (figure as of August 2007)	7.87%	5.1% (figure as of November 2007)	8.00%	10.7% (figure as of February 2007)	<p>Accountability - Steve Slater Comment on Performance: Target met Risk Analysis: there are no risks identified Interventions Recommended: This target is monitored regularly and work is being done to ensure progress continues Interventions/Projects Current: A member of staff is employed and work is in progress to reduce the numbers of children in care. The adoption process is also being monitored in order to identify delay and speed the adoption progress.</p>

Indicator	Baseline Performance	2006/07	LAA Targets		Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	2007/08 Performance		2007/08 Performance Commentary	
			2007/08	2008/09							Quarter 4 Target	Quarter 4 Actual		
Outcome C - Children & young people excel through formal & informal education														
Number of childcare places available (LAA77)	2003 - 5,027 2004 - 5,615 2005 - 6,414	6,748 [July 2006]	6,868 [July 2007]	7,018 [July 2008]		6,800	6,868	6,879		7,175		6,998	<p>Accountability - Maria Greenwood / Margaret Rostron</p> <p>Comment on Performance: Quarter 4 Ofsted figures received via Family Information Service indicate a reduction of places since the last quarter (3). Further analysis has highlighted that Quarter 3 figures were incorrect due to an error in calculations - the correct figure should have been 7,000. Overall throughout the 4 quarters a total increase of 198 places has been achieved.</p> <p>Risk Analysis: From 1st April 2008 the Local Authority has a new statutory duty to secure sufficient childcare for working parents and those who are undertaking training that will lead to employment. This new duty carries risks that will have to be managed to ensure growth and sustainability of childcare provision is managed within an agreed plan.</p> <p>Interventions Recommended The Local Authority has recently completed a childcare sufficiency assessment that will underpin a childcare strategy for Oldham. Actions to better regulate unplanned and unnecessary expansion of provision are underway through the Childcare Action Partnership..</p> <p>Interventions/Projects Current: Nursery Review Project Free Entitlement Funding remodelling. Preparation of Childcare Strategy.</p>	
Percentage of children reaching 'good' level of development at end of Foundation Stage (LAA78)	39% (2005-6)	-	46% (2007-8)	53% (2008-9)	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		39%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08			40%	<p>Accountability - Brenda Hickling / Beverly Richards</p> <p>Comment on Performance: mid year moderation activities included a prediction of PSA scores. This would indicate that the PSA target will be met this year, although the gap target remains challenging. However this is not conclusive as a full set of data is not available. We are confident the PSA target will improve if not be met.</p> <p>Risk Analysis: Targets for 2008 were based on 2005 baseline results, the government have now accepted this data was unreliable and LA's are now using 2006 data as a baseline for 2009</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current: In order to meet these targets the following strategies are in place: The Communication language and literacy project. The Personal social and emotional project. The Inclusion Project. The challenge and support strategy. Increased rigour in the moderation process. Raising awareness of importance of the Foundation Stage Profile (FSP) data with headteachers and training on analysis of data. (plans are available for all these projects). We are currently examining methods of data collection which will enable us to monitor the progress towards our targets.</p>	
Half days missed through authorised and unauthorised absence: Primary; (BVP146) Secondary (BVP145)	5.7% 8.28%	5.5% 7.7% [2006-7]	5.3% 7.55% [2007-8]	5.2% 7.4% [2008-9]	Monitored Annually at Qtr 3 Year 1 Target Reported 2007/08		5.13% 7.66%	5.5% 7.7% [2006-7 academic year]		5.1% 7.5%	Monitored Annually at Qtr 3 Year 2 Target Reported 2008/09	5.13% 7.61%	<p>Accountability - Michelle Vaughan</p> <p>Comment on Performance: Figures are taken from the statistical first release provided by the DCSF. We have met both the Primary and Secondary Targets. This is in the main due to targeted work in priority schools, use of data to focus interventions and the development of Attendance Leaders in Secondary Schools. It is worth noting that attendance will also be higher as Eid fell during October half-term and there was no major virus outbreak nationally (both Eid and a virus, impacted on 05/06 figures nationally and locally).</p> <p>Risk Analysis: It is predicted that the attendance figures for next reporting year could be lower due to the following factors: Eid occurring in term-time and an outbreak of Noro-Virus in Oldham (as well as nationally). However, it is hoped the 100% Attendance/Effort Challenge will reduce their impact on absence rates.</p> <p>Interventions Recommended:Schools to start focusing on Persistent Absence, rather than overall absence (these will become the new LA indicators)</p> <p>Interventions/Projects Current:Attendance Challenge for Spring Term 2008.</p>	
Percentage of 7 year olds achieving Level 2+ Reading at Key Stage 1: Borough wide (LAA79)	2003 - 82% 2004 - 81% 2005 - 81%	82% 2006-7	82% 2007-8	83% 2008-9 Stretch 85%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		82% 2006-7 academic year	82% 2006-7 academic year		82%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	82%	<p>Accountability - Janet Doherty</p> <p>Comment on Performance: KS1 reading results followed the national trend and remained static this year. Target support from Primary Strategy team according to data. Continue teacher assessment training for new and experienced Y2 teachers. Introduce writing moderation training for KS1 teachers. Ensure KS1 moderation process includes schools where there are reliability issues with the data via a recommendation from the School Improvement Partner</p> <p>Risk Analysis</p> <p>Interventions/Projects Current:15 schools with KS1 pupils supported by Primary Strategy team including 10 in the Intensifying Support Programme, 5 schools supported with specific KS1 support. 15 schools are in the Communication, Language and Literacy Development Programme. Universal central training for early reading and phonics for teachers and teaching assistants is available plus training on the Renewed Framework for Y1 teachers</p>	
With the lowest performing school achieving not lower than: (LAA80)	2003 - 50% 2004 - 53% 2005 - 28%	35% 2006-7	45% 2007-8	57% 2008-9 Stretch 60%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		35% 2006-7 academic year	35% 2006-7 academic year		48%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	48%		
<p>Stretch target: By the end of the third year of the LAA, to increase the percentage of 7 year olds achieving Level 2 Reading at Key Stage 10a) (Borough wide) to 85%, with the lowest performing school achieving not lower than 60%</p>														
Percentage of 7 year olds achieving level 2+ Writing at Key Stage 1: Borough wide (LAA81)	2003 - 80% 2004 - 80% 2005 - 79%	80% 2006-7	80% 2007-8	81% 2008-9 Stretch 83%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		80% 2006-7 academic year	79%	80% 2006-7 academic year		79%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	79%	<p>Accountability - Janet Doherty</p> <p>Comment on Performance: KS1 writing results decreased by 0.6%. This is less than the national figure which fell by 1%.</p> <p>Risk Analysis</p> <p>Interventions Recommended</p> <p>Interventions/Projects Current: 15 schools with KS1 pupils supported by Primary Strategy team including 10 in the Intensifying Support Programme, 5 schools supported with specific KS1 support. 15 schools are in the Communication, Language and Literacy Development Programme. Universal central training for early reading and phonics for teachers and teaching assistants is available plus training on the Renewed Framework for Y1 teachers. Writing moderation for teachers.</p>
With the lowest performing school achieving no lower than: (LAA82)	2003 - 22% 2004 - 41% 2005 - 33%	40% 2006-7	44% 2007-8	47% 2008-9 Stretch 50%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		40% 2006-7 academic year	41%	40% 2006-7 academic year		41%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	41%	
<p>Stretch target: By the end of the third year of the LAA, to increase the percentage of 7 year olds achieving Level 2 Writing at Key Stage 10b) (Borough wide) to 83%, with the lowest performing school achieving not lower than 50%</p>														

Indicator	Baseline Performance	LAA Targets			Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	2007/08 Performance		2007/08 Performance Commentary
		2006/07	2007/08	2008/09							Quarter 4 Target	Quarter 4 Actual	
Percentage of 11 year olds achieving Level 4+ in English at Key Stage 2: Borough wide (BVPI41)	2003 - 72% 2004 - 75% 2005 - 76%	77% 2006-7	78% 2007-8	79% 2008-9 Stretch 81%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	77% 2006-7 academic year	79%	77% 2006-7 academic year	80%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	80%	Accountability - Janet Doherty Comment on Performance: KS2 English increased to 80% and is now at the National figure Primary Strategy team to support 18 schools with KS2 pupils. 12 of these schools will continue to be part of the Intensifying Support Programme. The lowest performing school (which had an outstanding Ofsted inspection this year) had a particular cohort issue this year. Risk Analysis: Interventions Recommended: Interventions/Projects Current: Introduce writing moderation training for KS2 teachers. From September 2007 the Primary Collaboratives will be working with a Primary School Improvement Advisor to develop a strategy for collaborative work to raise standards especially in literacy. Continue support for schools to embed the Renewed Framework with training for Y3,5,6 teachers Continue support for Y6 teachers for strategies to raise attainment. Playing for Success Centre provides study support opportunities for Y6 pupils who may not achieve a level 4 without additional support from targeted schools. School Improvement Partners (SIPs) discuss progress of pupils with Headteachers on a termly basis. SIPs discuss progress towards the school's targets at the termly visits	
With the lowest performing school achieving no lower than: (LAA84)	2003 - 19% 2004 - 30% 2005 - 39%	43% 2006-7	46% 2007-8	47% 2008-9 Stretch 50%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	43% 2006-7 academic year	40%	43% 2006-7 academic year	40%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	40%	Stretch target: 10c) By the end of the third year of the LAA, to increase the percentage of 11 year olds achieving Level 4 in English (Borough wide) to 81%, with the lowest performing school achieving no lower than 50%	
Percentage of Schools with 50% or more pupils achieving Level 5+ in English, Maths and Science at Key Stage 3 (LAA85)	73.3% (Number = 12)	86.7% [13]	93.3% [14]	100% [15]	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	86.7% [13]	73.3% [11]	86.7% [13]	73.3% [11]	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	73.3% [11]		Accountability - Janet Doherty Comment on Performance: The number of schools below floor target in English reduced and the number of schools in Science below floor target reduced. The lowest performing school achieved 13% above the teacher assessment for that cohort. No schools were below floor target in Mathematics Risk Analysis: Identifying the 2 lowest achieving schools and anticipating a 3% improvement in their Level 5+ in 2008 in English would bring the 2008 target within range despite the data from FFT indicating that even on FFT (D) the likely out-turn would still be below 50% for each school Interventions Recommended: Differentiated deployment of Secondary National Strategy (SNS) Consultants. Targeted support brokered through School Improvement Partners and based on analysis of data. SIPs challenging schools on improvement strategies. Secondary intervention materials made available to all schools through Subject Leader Development Days. Formal collection of teacher estimates planned for January – amendments to be made to support plans. Access to KS2 and KS3 question level data and optional tests. Support for analysis to establish appropriate curricular targets and inform lesson design. Minority Ethnic Achievement (MEA) Project: Action plans agreed with 7 schools. Support co-ordinated by SNS Consultant and MEA Consultant. Extensive networking. Centrally-based 'booster' sessions planned for the Spring Term. Interventions/Projects Current: Key Stage 3 English Project under leadership of SIP co-ordinator; current support plans to feature MEA and Additional Educational Needs (AEN) interventions to allow RAG rating in January 2008 reviews
Percentage of 14 year olds achieving Level 5+ in English at Key Stage 3: Borough wide (BVPI181a)	2003 - 65% 2004 - 68% 2005 - 69%	72% 2006-7	73% 2007-8	74% 2008-9 Stretch 75%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	72% 2006-7 academic year	68%	72% 2006-7 academic year	68%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	69%	Accountability - Janet Doherty Comment on Performance: Scrutiny of teacher estimates showed that although the overall aggregated figure was accurate, variation still exists between schools with 5 schools more than 5% away from actual performance. Risk Analysis: Interventions Recommended: Interventions/Projects Current: School improvement partners, with additional time allocations for Category 2 schools More challenging targets continue to be agreed, as informed by FFT (D). School Improvement Partnership Boards in place for Category 2 schools. Additional funding from DfES targeted at 4 schools. ISP continues to be embedded. Minority Ethnic Achievement Project continues (Oldham is Lead Authority for this programme) Improved use of Question Level data from KS2 and KS3 tests. Analysis used to set curricular targets and provide a focus for lesson design. KS3 English Project team established and support priorities identified. English as a Second Language (ESL) in the mainstream training. Drama techniques and or activities, strategies to enable students to progress to levels 6/7. Targeted support programmes agreed. Project managed by AWh (LA SIP Co-ordinator).	
With the lowest performing school achieving no lower than: (LAA83)	2003 - 33% 2004 - 36% 2005 - 41%	43% 2006-7	46% 2007-8	48% 2008-9 Stretch 50%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08	43% 2006-7 academic year	44%	43% 2006-7 academic year	44%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	44%	Stretch target: 11a) By the end of the third year of the LAA, to increase the percentage of 14 year olds achieving Level 5 English (Borough wide) to 75%, with the lowest performing school achieving no lower than 50%	

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Percentage of Schools with 30% or more pupils achieving 5 A* - C grades at GCSE (Key Stage 4) (LAA86)	93.3%	100% 2006-7	100% 2007-8	100% 2008-9	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		100% 2006-7 academic year	100%	100% 2006-7 academic year	100%	100% 2006-7 academic year	100%	<p>Accountability - Janet Doherty Comment on Performance: Target met Risk Analysis: The risk of not meeting this target in 2008 is low Interventions Recommended: The LA Differentiated Support and Challenge policy has been revised. However, systems for negotiating and brokering of support through School Improvement Partners remains central to ensuring that school priorities are agreed and a co-ordinated support programme provided. Formal monitoring practices remain in place with the LA Strategy Manager involved at all stages. Teacher estimates formally collected from schools in January – any amendments to support plans agreed at mid-year review meetings. LA support plans being extended to reflect the support and challenge from a wider range of services. Interventions/Projects Current: Key Stage 4 National Council for Educational Technology (NCET), Mathematics Networks (Group work and ICT) and training for TAs and non specialist mathematics teachers</p>
Percentage of 16 year olds achieving 5+ GCSEs at A* - C or equivalent at Key Stage 4 is increased: Borough wide; (LAA87) Kaskenmoor; (LAA88) Radclyffe (LAA89)	51.9% 18.7% 26.5%	61% 32% 34% [2006-7]	62% 32% 34% [2007-8]	63% 33% 35% [2008-9]	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		61% 32% 34% [2006-7 academic year]	59% 41% 68%	61% 32% 34% [2006-7 academic year]	59% 41% 68%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	59% 41% 68%	<p>Accountability - Janet Doherty Comment on Performance: The targets for Kaskenmoor and The Radclyffe School were exceeded by 9% and 34% respectively. The overall target remains unmet by a margin of 2%. Risk Analysis: Whilst 10 schools improved 5 schools either remained static or declined Interventions Recommended: The following initiatives remain as a high priority: Study Plus; extended number of schools (11) now offering Study Plus. Additional capacity using lead practitioners. Extensive networking and celebration events. Continued collaboration with other LAs. Training offer for non-specialist teachers of Mathematics and Teaching Assistants. Intensive deployment of T&L Consultant to targeted schools (Term 1 - Our Lady's / Royton and Crompton, Term 2 - St. Augustine's / South Chadderton). Action plans negotiated with school SLTs and agreed with SIPs. Support for intervention teams: focus on tracking systems to identify underachieving students (with increasing emphasis on co-ordination between English and Mathematics departments) and 3-wave intervention (with emphasis on Wave 1 provision). School Improvement & Targets Unit (SITU) Intervention: Breeze Hill, Counthill, Kaskenmoor and North Chadderton – action plans continue to be delivered and monitored. Centrally delivered 'booster' provision to be extended to include English and Mathematics. Targeted 'Easter school' provision focusing on English and Mathematics Interventions/Projects Current: see above</p>
LAA Targets					2007/08 Performance								2007/08 Performance Commentary
Indicator	Baseline Performance	2006/07	2007/08	2008/09	Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	Quarter 4 Target	Quarter 4 Actual	Current Position (As at quarter 4)
Percentage of 16 year olds achieving equivalent of 5+ A* - C GCSEs including English and Maths by the end of Year 11: Borough wide (LAA89a)	2003 - 31.1% 2004 - 31.7% 2005 - 35.4%	37.5% 2006-7	38.5% 2007-8	40.0% 2008-9 Stretch 42%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		37.5% 2006-7 academic year	41%	37.5% 2006-7 academic year	40%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	40%	<p>Accountability: Janet Doherty Comment on Performance: Target achieved. The lowest performer was 3.5% above target Risk Analysis: 8 schools exceeded FFT (D) estimates. 3 schools declined compared to performance in 2006 Interventions Recommended: The LA Differentiated Support and Challenge policy has been revised. However, systems for negotiating and brokering of support through School Improvement Partners remains central to ensuring that school priorities are agreed and a co-ordinated support programme provided. Formal monitoring practices remain in place with the LA Strategy Manager involved at all stages. Teacher estimates formally collected from schools in January – any amendments to support plans agreed at mid-year review meetings. LA support plans being extended to reflect the support and challenge from a wider range of services. Study Plus; extended number of schools (11) now offering Study Plus. Additional capacity using lead practitioners. Extensive networking and celebration events. Continued collaboration with other LAs. Training offer for non-specialist teachers of Mathematics and Teaching Assistants. Interventions/Projects Current: School priorities are agreed through SIPs and a co-ordinated support programme provided. Formal monitoring practices remain in place with the LA Strategy Manager involved at all stages. The following schools have been identified as lead schools for Social & Emotional Aspects of Learning (SEAL): Hathershaw, St. Augustine's and The Radclyffe. Cross-phase multi-agency operational group established to co-ordinate the support.</p>
The lowest performing school achieving not lower than: (LAA89b)	2003 - 10.0% 2004 - 11.8% 2005 - 11.4%	12.5% 2006-7	15.5% 2007-8	18.5% 2008-9 Stretch 20.5%	Monitored Annually at Qtr 2 Year 1 Target Reported 2007/08		12.5% 2006-7 academic year	17%	12.5% 2006-7 academic year	17%	Monitored Annually at Qtr 2 Year 2 Target Reported 2008/09	16%	<p>Interventions/Projects Current: School priorities are agreed through SIPs and a co-ordinated support programme provided. Formal monitoring practices remain in place with the LA Strategy Manager involved at all stages. The following schools have been identified as lead schools for Social & Emotional Aspects of Learning (SEAL): Hathershaw, St. Augustine's and The Radclyffe. Cross-phase multi-agency operational group established to co-ordinate the support.</p>
	Stretch target: 11b)	By the end of the third year of the LAA, to increase the percentage of 16 year olds achieving equivalent of 5 A* - C GCSEs including English and Maths by the end of Year 11 (Borough wide) to 42% with the lowest performing school achieving lower than 20.5%											

Indicator	Baseline Performance	2006/07	LAA Targets		Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	2007/08 Performance		2007/08 Performance Commentary
			2007/08	2008/09							Quarter 4 Target	Quarter 4 Actual	
Outcome D - Young people play a positive role in the community													
Percentage of young people aged 13-19 from differing cultures participating in organised activities (LAA149)	1,457	-	1566 (Increase by 7.5%)	1684 (Increase by a further 7.5%)	392	311	391 (783 cum)	557 (868 cum)	392 (1175 cum)	332 (1200 cum)	391 (1566 cum)	442 (1642cum)	<p>Accountability - Pam Griffin</p> <p>Comment on Performance: We have over achieved on this target due to the committed work by the Youth Service on the delivery of a number of community cohesion initiatives and events including the annual YPXL celebration event and the Fusion residential. Each locality base in the Youth Service have community cohesion as a priority area of work and differing centres from across the borough (reflecting different cultures and communities) are actively engaged in planned work together with the aim of promoting community cohesion.</p> <p>Risk Analysis:</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current:</p>
Number of children and young people engaged in community cohesion activity for at least 2 hours per week using time allocated through: "Unity in the Community" (LAA90)	1,300	1380	1400	1450	Monitored Annually at Qtr 4						1400	2622	<p>Accountability - Neil Consterdine</p> <p>Comment on Performance: Target over achieved</p> <p>Risk Analysis: Continuation of funding as this target is mainly external funded</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current:</p>
Participation of Looked After Children aged 5+ in review meetings (LAA91)	63.8%	-	90%	95%	90%	86%	90%	93.4%	90%	94.3%	90%	97.2% (figure as of February 2008)	<p>Accountability - Teresa Broadbent</p> <p>Comment on Performance: Performance continues to show improvement, exceeding target. Robust management arrangements in place to ensure continued emphasis on this PI.</p> <p>Risk Analysis: Recruitment and retention of social work posts</p> <p>Interventions Recommended: Maintain current arrangements</p> <p>Interventions/Projects Current:</p>
Reduce the proportion of young offenders who are prolific and other priority offenders who re-offend (LAA150)	Pending	-	Awaiting Guidance	Awaiting Guidance	Not Available						Not Available	<p>Accountability: Penny Sharland</p> <p>Comment on Performance: This information will not be available until July 2008 due to complexity of data gathering.</p> <p>Risk Analysis:</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current:</p>	
Number of young people aged 10-17 cautioned or convicted for the first time (LAA93)	438	427	416	406	104	75	104 (208 cum)	51	104 (312 cum)	68	104 (416 cum)	26 220 cum Estimate	<p>Accountability - Penny Sharland</p> <p>Comment on Performance: Please note this is an estimate and we currently have a slight back log of inputting/data cleaning, so this will probably increase slightly. Also we envisage our numbers to increase as it has just come to light that the Police have not been providing info on reprimands. There have been approximately an additional 100 and therefore this will have an impact on the figures that have been provided for this year.</p> <p>Risk Analysis:</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current:</p>
Percentage of young people previously cautioned or convicted who re-offend during the year (LAA94)	39.70%	-	39.2%	38.7% (2.5% reduction overall)	Monitored Annually at Qtr 4						39.2%	Not Available	<p>Accountability - Penny Sharland</p> <p>Comment on Performance: This information will not be available until July 2008</p> <p>Risk Analysis: We don't envisage meeting this target this year</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current: FW programmes, Youth Offending Panels for young people convicted of first offence, risk led approach, supervision programmes with specified activities, planning improved intervention programme specifically linked to offending behaviour</p>
Percentage of Looked After Children cautioned or convicted (PAF C81) (LAA95)	4.7%	-	2.7%	2.7%	2.7%	4.6%	2.7%	8.7%	2.7%	9.0% (figure as of November 2007)	2.7%	Unavailable	<p>Accountability - Steve Slater</p> <p>Comment on Performance: It has not been possible to obtain performance information for quarter 4.</p> <p>Risk Analysis:</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current:</p>
The percentage of those young people who have been identified by the Youth Offending Service as being at risk of committing criminal offences, who receive an intervention with their family or carers (LAA151)	20%	-	30%	40%	30%	73%		45.0%		28.0%	30%	Not Available	<p>Accountability: Penny Sharland</p> <p>Comment on Performance: Data unavailable until week ending 18th April 2008</p> <p>Risk Analysis:</p> <p>Interventions Recommended:</p> <p>Interventions/Projects Current:</p>

Indicator	Baseline Performance	2006/07	LAA Targets		Quarter 1 Target	Quarter 1 Actual	Quarter 2 Target	Quarter 2 Actual	Quarter 3 Target	Quarter 3 Actual	2007/08 Performance		2007/08 Performance Commentary
			2007/08	2008/09							Quarter 4 Target	Quarter 4 Actual	
Outcome E - Young people achieve economic well being													
Percentage of young people with Learning & Other Disabilities in Employment, Education or Training (EET) (LAA96)	79.5%	81.5% Nov 2006	82% Nov 2007	82.5% Nov 2008	76.5%	76.0%	79.3%	73.5%	82.0%	75.7%		76.20%	Accountability - Tim Mitchell Comment on Performance: Although there has been an improvement on last year, the EET percentage is still being affected by the higher NEET rate which inevitably affects disadvantaged groups. Risk Analysis: Target not reached this year Interventions Recommended: See below (LAA 98) Interventions/Projects Current: See below (LAA 98)
Percentage of teenage parents in Employment, Education or Training (EET) (LAA97)	35.8% 2005	38%	40%	50%	35.50%	31.60%	37.00%	40.1%	38.50%	43.9%		32.30%	Accountability - Tim Mitchell Comment on Performance: The data collection period is annually in November 2007 - 43.9% achieved in Quarter 3 Risk Analysis: Target achieved Interventions Recommended: None Interventions/Projects Current: None
Percentage of 16-18 year olds Not in Education, Employment or Training: Borough wide (LAA98)	7.0%	6.9% Nov 2006 to Jan 2007	6.6% Nov 2007 to Jan 2008	6.3% Nov 2008 to Jan 2009 Stretch 5.8%	Qtr Data for info monitored annually at Qtr 4	8.10%	Qtr Data for info monitored annually at Qtr 4	10.1%	Qtr Data for info monitored annually at Qtr 4	8.0%	6.6% Nov 2007 to Jan 2008	7.7%	Accountability - Tim Mitchell (Connexions) Comment on Performance: The NEET percentage is now beginning to fall and overall adult unemployment levels are beginning to improve. The change between February 2007 and February 2008 is showing around 10.4% reduction. Oldham overall unemployment rate of 3.0% is the third highest in Greater Manchester and above the remainder of the North West and UK. St Mary's ward is now the highest at 14.8%. Risk Analysis: Have not achieved annual target Interventions Recommended: Completely new NEET strategy started in September with two strands (prevention pre-16 and intervention post 16. Hope to see continuation of funding beyond March 2008 through WNF and DAF. Recently successful bid to LSC ESF Co-financing bid to support the NEET strategy.
The lowest performing ward achieving no higher than (LAA99)	15.5%	14.5% Nov 2006 to Jan 2007	13.5% Nov 2007 to Jan 2008	11.0% Nov 2008 to Jan 2009 Stretch 10.5%	Qtr Data for info monitored annually at Qtr 4	14.80%	Qtr Data for info monitored annually at Qtr 4	16.1%	Qtr Data for info monitored annually at Qtr 4	14.6%	13.5% Nov 2007 to Jan 2008	14.8%	Interventions/Projects Current: Mainstream Connexions activity along with NRF/DAF funded NEET "Fast Track to Success" Project and LSC funded transition mentoring. Tender submitted for ESF Co-financing to commence in September 2008 and sit alongside Fast Track to Success for which we will be seeking continuation funding under WNF.
		Stretch Target: 12) By the end of the third year of the LAA, to reduce the percentage of 16-18 year olds Not in Education, Employment or Training (Borough wide) to 5.8% with the lowest performing ward achieving no higher than 10.5%											
16-18 year olds recorded as "Unknown" (LAA100)	3.9%	<=5%	<=5%	<=5%	Qtr Data for info monitored annually at Qtr 4	4.20%	Qtr Data for info monitored annually at Qtr 4	12.4%	Qtr Data for info monitored annually at Qtr 4	3.9%	<=5%	3.8%	Accountability - Tim Mitchell Comment on Performance: Target achieved Risk Analysis: None target achieved Interventions Recommended: None Interventions/Projects Current: None